

**MODEL RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT _____ is hereby certified as a Qualified Lead Evaluator of _____ (teachers/building principals) having successfully completed the training requirements prescribed in 8 NYCRR §30-2.9(b), including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved principal rubric selected by the _____ (school district/BOCES) for use in the evaluations of _____ (teachers/building principals), including training on the effective application of such rubrics to observe a _____ (teacher's/building principal's) practice;
- (5) Application and use of the assessment tools that the _____ (school district/BOCES) utilizes to evaluate its _____ (teachers/building principals), including, but not limited to _____ (structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the _____ (school district/BOCES) to evaluate its principals;
- (7) The scoring methodology utilized by the Department and the _____ (school district/BOCES) to evaluate a _____ (teacher/building principal) under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of _____ (teachers/building principals), and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of _____ (teachers/principals) and their subcomponent ratings; and
- (8) Specific considerations in evaluating _____ (teachers/building principals) of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the _____ (district's/BOCES') annual professional performance review plan.

* Professional growth goals constitute one of the assessment tools available for the evaluation of classroom teachers under the "other measures of effectiveness" subcomponent of annual professional performance reviews conducted during the 2011-2012 school year only.

(Signature of School District/BOCES Board President)

Date Adopted