STUDENTS TALK SMAC (STUDENTS MAKING A CHANGE) IN THE WATERVLIET CITY SCHOOL DISTRICT

By Lori Caplan, Superintendent, Watervliet City School District

One fall day, a boys’ Varsity athlete “took a knee” during the playing of the National Anthem. This evoked strong feelings in student athletes, coaches, and community members. The first reaction of the administrative team was to decide whether to assign consequences to the student athlete.

This knee-jerk reaction quickly turned to how do we ensure this student athlete is educated as to why he “took a knee” and what message did he want to convey?

Unbeknownst to the entire high school and community, this became one of our greatest teachable moments we would experience.

The athletic coordinator reached out to numerous people in the school and community and assembled a restorative circle in the media center.

The circle was composed of the student athlete, his mom, the chief of police, a war veteran, a member of the Watervliet Arsenal, administrators, teachers, and numerous students.

The circle was comprised of people from many different racial, ethnic and socio-economic backgrounds. CONT / 2
STUDENTS TALK SMAC... CON'T FROM / 1

The athletic coordinator initiated the conversation, centered around why we were all gathered.

Within a short time, the conversation evolved into students and adults sharing their personal ACEs (Adverse Childhood Experiences) as well as a multitude of reasons why they do/don’t feel accepted based upon their race, ethnicity and/or socio-economic status.

This circle took on a life of its own.

Students began to dominate the conversation with their personal stories about what life felt like being African American, an immigrant, Hispanic, economically challenged, as well as trauma they have suffered thus far in their lives.

Before long there was a whole “me too movement” that took place right before our eyes. The circle was so powerful that tears were shed, hugs and handshakes were exchanged and after two hours, we had to pause the conversation as it could have continued (literally) all day long.

Since that circle, a diverse group of students have taken the lead on sharing their personal experiences with their classmates, teachers, community and Board of Education members. They created the acronym SMAC (Students Making a Change) and offered to speak to students and/or adults from other school districts.

Together we can accomplish anything!

In partnership with AASA, we are working to document school district response to COVID and your needs as this unprecedented event carries on. The data from this survey will be used to gauge how school districts are responding to COVID-19, describe how ed-technology is helping or impeding the ability to deliver curriculum and instruction, and detail the fiscal impact of COVID-19 on our nation’s our public school systems. To that end, please take a few moments to complete this brief survey: https://bit.ly/33ppm0p

SUPERINTENDENT VACANCIES

Location........ Wheatland – Chili CSD
Scottsville, NY
Salary.............................. Open

Location........ Cornwall CSD
Cornwall, NY
Salary.............................. $220 – 255,000

Location........ Walton CSD
Walton, NY
Salary.............................. $135 – 165,000

Location........ Southold UFSD
Southold, NY
Salary.............................. Open

Location...... East Rochester UFSD
East Rochester, NY
Salary.............................. Open

Location..... Frankfort – Schuyler CSD
Frankfort, NY
Salary.............................. Competitive

Location........ Clymer CSD
Clymer, NY
Salary.............................. Up to $150,000

Location.... Sherburne – Earlville CSD
Sherburne, NY
Salary.............................. $130 – 165,000

Interim Superintendent of Schools
Location............... Hudson Falls CSD
Hudson Falls, NY
Salary.............................. Open
THE COUNCIL SEEKS NOMINATIONS FOR THE 2020 AWARDS & SCHOLARSHIP

By Deidre G. Hungerford, Associate Director of Business Development, The Council

Nominate a Member for Our Distinguished Service Award

The Distinguished Service Award, The Council’s highest honor, is given to a recently retired superintendent in recognition of exemplary district leadership and service to the profession. The award is presented each year at The Council’s Fall Leadership Summit.

Nominations may be made by any active member of The Council. Please take a moment to identify an individual you feel is qualified to receive this award, listing qualifications for eligibility. Nominations are due in The Council’s office by June 26, 2020. For more information or if you would like to nominate an individual please contact Deidre Hungerford, Associate Director of Business Development, at deidre@nyscoss.org or 518.694.4885.

Nominate a Candidate for the Raymond R. Delaney Scholarship

The Raymond R. Delaney Scholarship is awarded each year at The Council’s Fall Leadership Summit. Utica National Insurance Group serves as a sponsor of the 2020 scholarship which will be awarded to one individual in the amount of $2,000. The scholarship was inaugurated during The Council’s centennial year in honor of “100 Years of Educational Leadership” and in 1990, renamed the Raymond R. Delaney Annual Memorial Scholarship in memory of Council past-president, Raymond R. Delaney.

Nominations may be made by an active member of The Council or members of Departments of Educational Administration from any college/university offering an approved CAS or Doctoral Degree. Please take time to identify an individual you feel is qualified to receive this award. This is a great way to support an employee or individual in continuing his or her education.

Applications will be sent shortly and will also be available on The Council’s website at www.nyscoss.org. Look under the Resources tab; select Honors and Scholarships; and then select Raymond R. Delaney Memorial Scholarship. Nominations are due by June 12, 2020. The Council will in turn notify the nominee.

For more information on nominating someone for the Distinguished Service Award or the Raymond R. Delaney Scholarship, please contact Deidre Hungerford, Associate Director of Business Development, at deidre@nyscoss.org or 518.694.4885.

AASA ANNOUNCES OHIO SUPERINTENDENT AS PRESIDENT ELECT

Congratulations to Paul Imhoff, Superintendent of Upper Arlington Schools in Upper Arlington, Ohio, who has been elected as the 2020-21 president-elect of AASA, The School Superintendents Association. The 2020 AASA election closed on Friday March 6 and he received 58.7% of the vote.

Imhoff and the other newly elected AASA governance members will begin their terms on July 1. Kristi Sandvik, superintendent of the Buckeye Elementary School District in Buckeye, Ariz., and Imhoff will be sworn in as president and president-elect, respectively, on July 8 at a summer meeting of the AASA Governing Board in Washington, D.C.
HAVE YOU HEARD?

Congratulations to the Salamanca City Central School District for being named a national school of STEM Excellence at the International Future of Education Technology Conference (FETC) in Miami, FL this past January. The STEM Excellence Award highlight a school’s interdisciplinary approach to STEAM education, demonstrating the effective integration of science, technology, engineering, art, and math into authentic learning opportunities for students. Just three high schools in the United States and Canada earned the distinction, and Salamanca High School is the only New York state winner since the award’s inception.

Congratulations to Luvelle Brown, Superintendent, Ithaca, for recently being a keynote speaker at the California Superintendents Symposium. One superintendent said: “His talk of love, struggle, voice and choice, images, and smile not only inspired us but carved a path for us to follow.”

We are excited to share that David M. Brown, Superintendent, DeRuyter is the new president of NYSSMA, the New York State School Music Association, the nation’s largest state association for music education. For the first time in its history, NYSSMA is being led by a sitting school superintendent.

East Greenbush students will have a chance to become teachers thanks to a new program with Sage Colleges. Check out the new pathway here: https://egcsd.org/2020/02/10/columbia-high-school-and-the-sage-colleges-sign-agreement-on-31-teaching-pathway/

The 43rd annual South High Marathon Dance was held March 6-7, 2020 at the South Glens Falls Senior High School. Last year, the dance raised $837,859 and over the last 42 years $8.1 million was raised for 530 beneficiaries. For more information: https://www.sgfcsd.org/shmd-2020-is-around-the-corner/

Congrats to Capital Region BOCES Career and Tech 2007 graduate Michelle Hunter on winning Food Network’s “Chopped” championship title in March.

Melanie Wysocki and Merissa Green, two Watkins Glen students, recently went to a national conference in Washington, D.C. to learn how to prevent substance abuse in their schools. Check out this link: https://www.stargazette.com/story/news/2020/03/01/watkins-glen-students-went-d-c-learn-drug-use-prevention/4901764002/

Best of luck to Rockland BOCES students Peter and Luis-Pinto Samayoa who will compete against students from across the country at the New York International Auto Show.
ON THE MOVE...
NEW SUPERINTENDENTS

Matthew Wilkins
Superintendent of Schools
2/20, Warsaw CSD
Acting Superintendent at Warsaw CSD

INTERIMS

Jeffrey Bryant
1/20, Skaneateles CSD

IN MEMORIAM

Dr. Joseph V. Rella, the beloved former Superintendent of Comsewogue, passed away on February 21, 2020 at the age of 69. He began in the district as a part-time music teacher moving to full-time and then became the high school principal. In his last nine years of his 25 years in the district, he led the district as superintendent. Joe was diagnosed with stage 4 bile duct cancer in 2017 and retired in 2019. His wife Jackie passed in 2016 from breast cancer. Dr. Rella supported student-first initiatives and was known for his kindness throughout the district. The high school auditorium was named the Dr. Joseph V. Rella Performing Arts Center in his honor. He was living with his son and grandchildren at the time of his passing.

2020 NEW YORK STATE SCHOOL BREAKFAST REPORT REVEALS AREAS WITH GREATEST OPPORTUNITY FOR GROWTH

Hunger Solutions New York’s newly released 2020 New York State School Breakfast Report reveals two areas with the greatest opportunity for growth: secondary schools (middle and high schools); and 15 high-need public school districts.

The report, which includes state and district-level statistics for New York State’s public schools, is based on 2018-19 school year data provided by the New York State Education Department. The report analyzes school breakfast participation to provide a better understanding of, and potential solutions for, the state’s historically stagnant participation in free and reduced-price school breakfast.

“Students who consistently start the school day well-nourished are healthier and more successful in their studies,” said Linda Bopp, executive director of Hunger Solutions New York. “We want those benefits for every student in our state. School breakfast is key to that mission, but too many low-income students are still missing out. While we are encouraged by the progress we have seen statewide since the passage of Governor Cuomo’s No Student Goes Hungry initiative, we also recognize there is much work yet to be done.”

No Student Goes Hungry, passed in 2018, includes a Breakfast After the Bell requirement for high-poverty schools, providing them with funds and technical assistance to offer students breakfast after the start of the school day. In the coming years, this law is predicted to help reverse years of stagnant School Breakfast Program participation.

Hunger Solutions New York’s new school breakfast report outlines key strategies to improve access and increase school breakfast participation, especially among school districts under the Breakfast After the Bell requirement. The report is designed to empower these schools to move breakfast out of the cafeteria and after the start of the school day to ensure all children can start the school day well-nourished and ready to learn.

Learn more at https://hungersolutionsny.org/school-meals-hub-ny-o/school-breakfast-program/school-breakfast-report/

Hunger Solutions New York is a statewide non-profit organization dedicated to alleviating hunger. We promote awareness of hunger in communities across the state, awareness about programs that address hunger, full participation in hunger assistance programs for all who are eligible, public policies that contribute to ending hunger, and public awareness of the economic benefit of anti-hunger programs.

NEW YORK DMV OFFERS ONLINE DRIVER’S LICENSE KNOWLEDGE TEST FOR HIGH SCHOOL STUDENTS

High school students can now take the driver’s license knowledge test on their own school computers under a new program from the New York Department of Motor Vehicles. The free Online Knowledge Test Application (OKTA) is can drastically reduce the time spent by students and parents in DMV offices. Once the student has passed the test, offered in 14 languages, the proctor will print a receipt that the student must bring to a DMV office with his/her proof of identification.

For questions about the OKTA program, email: dmv.sm.OKTASupport@dmv.ny.gov. They will email the Memorandum of Agreement for you to complete.

Once a student has passed the test, they can apply for the permit here: https://dmv.ny.gov/driver-license/get-driver-license
THANK YOU TO OUR 2019-2020 STRATEGIC PARTNERS
By Deidre Hungerford, Associate Director of Business Development, The Council

The Council would like to thank our 2019-2020 Strategic Partners for their support of our organization, our mission, and our members. Strategic partner revenue is used to fund legal services, some advocacy and professional development programs that otherwise would not be available to our members.

Please check www.nyscoss.org under the Strategic Partner tab for links to partner’s websites as well as to keyword search to match services to your needs. We ask that when you search for a company to support your school district to please consider reaching out to these companies.

Signature Partners
BBS Architects, Landscape Architects & Engineers, P.C.
C&S Companies, Inc.
Campus Construction Management Group
Core BTS Inc.
CSArch
DAY Automation Systems, Inc.
Education Elements
EveryDay Labs
Ferrara Fiorenza PC
Forecast5 Analytics, Inc.
Infinite Campus
K12 Insight
NaviGate Prepared
New York Schools Insurance Reciprocal (NYSIR)
NWEA
SEI Design Group
SuperEval
Thoughtexchange
Utica National Insurance Group
WestEd

Premier Gold Partners
A+ Technology & Security Solutions, Inc.
Anonymous Alerts, LLC
Apptegy Inc.
Bernard P. Donegan, Inc.
ClassLink, Inc.
College Board
CPL (Clark Patterson Lee)
Discovery Education
EAB
Futures Education, LLC
Keenan & Associates
Leonard Bus Sales, Inc.
McGraw-Hill Education
PowerMyLearning
Pupil Benefits Plan, Inc.
R. G. Timbs, Inc
The Smith Group
Vroggo
zSpace, Inc.

Premier Silver Partners
Alcatel-Lucent Enterprise
Allovue, Inc.
Appel Osborne Landscape Architecture
Astral Power, LLC
Beardsley Architects + Engineers
Benchmark Education Company LLC
BetterLesson
Champions
clevr
Computer Professionals International (CPI)
Defined Learning LLC
Delta Engineers, Architects & Land Surveyors, DPC
Digital Provisions Inc.
DreamBox Learning, Inc.
Edgenuity Inc.
ENV Insurance Agency, LLC
eSchoolData-Illuminate Education
eSpark, Inc.
Follett
Girvin & Ferlazzo, P.C.
Harris Beach PLLC
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Highland Associates
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IntraLogic Solutions
iTutor.com Inc.
John W. Danforth Company
KG+D Architects, PC
LaBella Associates, D.P.C.
2019-2020 STRATEGIC PARTNERS... CON'T FROM / 6

LeChase Construction Services, LLC
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Mark Design Studios Architecture, P.C.
Math & Movement
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Peaceful Schools
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Strategic Partners Offer Resources to School Districts During COVID-19 Coronavirus Pandemic to Support Teachers, Students and Parents

Many of our Strategic Partners have offered free online resources, volunteer services and support packages to educational leaders during the COVID-19 Coronavirus pandemic. You can access these resources on The Council’s website at www.nyscoss.org. Select the “more” button on top of front page on marquee image or use this resource page link to access. You can find these specific resources by scrolling to the bottom of that page. You will also find resource updates that The Council advocacy team as compiled from the Governor’s Office, New York State Education Department, New York State Department of Health, New York State Office of Children and Family Resources, and the United States Centers for Disease Control. Resource updates are added as new information available.

Complete NYS Transparency and ESSA Reporting with Balance.

Balance simplifies reporting for NYS and ESSA requirements allowing Superintendents to focus on what matters most—creating more opportunities for students.

Need tips to help your district meet reporting requirements?

Visit learn.allovue.com/nys-reporting for our latest webinars and resources to support your district.
THE RAPID RISE OF VAPING IN SCHOOL: IS IT TIME TO UPDATE YOUR SCHOOL POLICY?

By Michael Centrone, CPCU, CSP, CSRM, ARM – Utica National Insurance Group

Tobacco and marijuana have been present in our schools for longer than most of us have been alive. But with modern advances in both what is smoked, and the methods used to do so, smoking is now becoming less detectable and more popular. According to the 2018 National Youth Tobacco Survey, 1.5 million more students used e-cigarettes in 2018 compared to 2017.

E-cigarettes, or vaping devices, burn liquid, but some also burn leaf, using a battery-powered igniter in a self-contained chamber. The aerosol inhaled and exhaled is not technically smoke but resembles water vapor. The liquid can be a tobacco product or Tetrahydrocannabinol (THC).

Even the devices used to vape (whether tobacco or cannabis) are rapidly changing. The larger box-types that were common even a few years ago have been replaced with discrete items that can often be mistaken for other familiar items. Many of the devices found resemble a USB drive, rectangular and only a couple inches long. There were also several noted to be the pen style, like a stylus.

At a school in New York, officials said they confiscated over 70 vaping devices between January 2019 and May 2019. Most of these devices were “weed vapes,” as the students call them, which contain THC oil. The use of these devices typically does not leave the traditional/familiar smell of marijuana on the student, or in the area of use, which often allows them to go undetected or overlooked. The smell of pineapple, for example, in a classroom may seem innocent but it could easily be a tobacco product or even potentially THC.

So, what do you do if a device is confiscated? How do you determine the extent to which disciplinary action is required? There are many commercial products on the market to determine the substance used. And while this is not an endorsement or recommendation by Utica National of any approach to follow, the school noted above that confiscated the devices used commercial test kits to determine whether illegal drugs were involved. The test kits involve swabs that provide instant results. Some schools are also installing “vape detectors” that will alert school staff to vaping activity regardless of THC content.

Once you know what type of substance you are dealing with, what does your school’s policy say to do about it? Does your school’s policy require automatic in-school or home suspension? Telling a student using drugs that they must miss classes may not be the deterrent you were thinking of when the policy was written. Also, are students required to go through any counseling or drug education programs?

Utica National recommends you review your policies on vaping and make sure they are consistent with what your school board and community members want. Also, please contact your school attorney before making any policy changes.

For more details about this article, you can contact either Michael Centrone at michael.centrone@uticanational.com or 716.639.2347 and Brian D. Saville, Resident Senior Vice President at 315.734.2843 or brian.saville@uticanational.com. Utica National is a Signature Partner of The Council and is a nationally recognized insurer, that offers industry-leading customized coverages, claims support and value-added risk management services to New York State Public Schools for 45 years. You can also go to www.uticanational.com.
THE 2020-2021 BROCHURE AND APPLICATION FOR THE FUTURE SUPERINTENDENTS ACADEMY ARE NOW AVAILABLE
APPLY TODAY!

The Future Superintendents Academy requires a year-long commitment. Participants are required to attend a two-day summer institute in August and eight weekend sessions throughout the year. The program includes critical topics relevant to the superintendency such as communications; change, systems and planning; governance; financial leadership; human resources; instructional leadership; and the search and interview process.

Courses are taught by LEAF’s cadre of highly experienced faculty, most of whom are, or have been, superintendents themselves. The 2020-21 program will be facilitated by two former superintendents, Mary Alice Price and Douglas Huntley, who assist with projects and coach Fellows throughout the year.

This is a unique opportunity. Approximately 30% of program graduates have accepted superintendencies in New York State since the program’s inception. Each year, a select number of candidates are accepted into the program.

For additional information, contact Vreneli G. Banks, Associate Director/Director of LEAF, Inc. at vren@nyscoss.org or 518.694.4875.
George Couros, a leading educator in the area of innovative leadership, teaching, and learning, shared an emotional and humorous presentation at The Council and LEAF, Inc.’s 2020 Winter Institute & Lobby Day Sunday afternoon to push educators to challenge their thinking and connect with their hearts and then their students.

Couros has worked with all levels of school, from K-12 as a teacher, technology facilitator, and school and district administrator, and is the author of the book, The Innovator’s Mindset; Empower Learning, Unleash Talent, and Lead a Culture of Creativity.

“The innovator’s mindset is the belief that abilities, intelligence, and talents are developed so that they lead to the creation of new and better ideas,” he told the packed crowd at the Marketplace of Ideas at the Albany Capital Center.

As a leader in the area of innovation, his focus is always on the development of leadership and people and what is best for learners. His belief that meaningful change happens when you first connect to people’s hearts, is modeled in his writing and speaking.

He brought this message to the Winter Institute, asking the crowd many hypothetical questions to get them to think and engage their students in a love for learning, including “do kids create ‘because of’ or ‘in spite of’ school?”

With an innovator’s mindset, ‘engagement’ is more about what you can do for your students,” Couros said. “ ‘Empowerment’ is about helping students to figure out what they can do for themselves.”

In between his thought-provoking questions and statements, he shared many funny anecdotes from his childhood of growing up as the son of Greek immigrants in Canada and humorous videos and scenarios to show how the internet and social media are good tools to connect with students and how to transform schools for the future.

He also emphasized how to treat students and staff with respect. “Make the positives so loud, that the negatives are almost impossible to hear,” Couros said.

Couros also presented a master class breakout session and participated in a book signing of his books—The Innovator’s Mindset and Innovate Inside the Box: Empowering Learners Through UDL and the Innovator’s Mindset on Sunday.

To continue with the conversation and inspiration, you can connect with Couros on his blog, The Principal of Change (georgecouros.ca) or through Twitter @gcouros.

The keynote, session and book signing were sponsored by Silver Partner Right At School.

“George’s comments inspired me to be more open to the opportunities to engage and empower all kids through innovation,” said Maureen Long, Menands. “My practices as a school leader have been positively impacted by his thoughts.”

“We need to make the positive so loud that it drowns out the negative, Thanks, George Couros,” said Gene Mancuso, Honeoye Falls-Lima. “I am energized and affirmed as I share time at the conference collaborating, learning, and connecting. Thanks, NYSCOSS.”
New Superintendents listened to retired superintendent Doug Huntley on Sunday morning. Thanks to Signature Partner CSArch for sponsoring this session.

Kristine Lanchantin, Esq., Girvin & Ferlazzo, PC presented legal updates to our early career superintendents. The session was sponsored by Signature Partner NYSIR.

Council staff Greg Berck, Esq. and Robert Lowry led discussions for the Federal Legislative Committee.

Middle School Students from the Brunswick/Brittonkill Central School District drummed their ways into our hearts at the opening keynote. Thanks to Superintendent Angelina Maloney for sharing her student’s talents with our members.

Thanks to NYSSBA Executive Director Robert Schneider for helping us open our event on Sunday afternoon.

George Couros, a leading educator in the area of innovative leadership, teaching, and learning, shared an emotional and humorous presentation Sunday afternoon to push educators to challenge their thinking and connect with their hearts and then their students.

Congratulations to Dr. Oliver Robinson, Shenendehowa for being the recipient of one of the Appreciation Awards presented on Sunday. Also pictured: Executive Director Chuck Dedrick, The Council; Brian Cieslinski, Senior Principal, SEI Design Group and award sponsor; Council President Kevin McGowan, Superintendent, Brighton; and Distinguished Service Member Hank Grishman, Superintendent, Jericho.

Attendees had a chance to immerse themselves in Virtual Reality (VR) Science Education. Thanks to Gold Partner Vroggo for the opportunity.

Deputy Director Bob Lowry, The Council; Chief Operating Officer Julie Lutz, Eastern Suffolk BOCES; Assembly Member John T. McDonald III; and Superintendent Lori Caplan, Watervliet City were part of a panel sharing the do’s and don’ts for advocating for school districts and students.

George Couros also participated in a book signing of his books—The Innovator’s Mindset and Innovate Inside the Box: Empowering Learners Through UDL and the Innovator’s Mindset on Sunday afternoon. Also pictured is Superintendent Rebecca Stone, Marathon.

Kimberly Mortiz, Superintendent, Springville-Griffith Institute, led a panel and a discussion on Difficult Discussions on behalf of the Women’s Initiative. The session was sponsored by Signature Partner New York School’s Insurance Reciprocal.

Ken Perone, Success Coach and Mindfulness Trainer from The Center for Clarity, Compassion, & Contentment guided attendees in a mindful meditation to use in their districts.

SCOPE Education Services team members Michael O’Brien, Associate Director of Instructional Services; George Duffy, III, Executive Director/CEO; Anne Nuzzo, Director of Facilities and Executive Services; and Christine Cosme, Assistant to the Director of Facilities and Executive Services SCOPE Education Services joined us at Monday’s keynote where George received the Friend of The Council recognition.
We collaborate with and provide support to Pre-K to Grade 12 educators striving to build capacity and raise student achievement, while preparing students for college and career. Generation Ready is one of the largest providers of professional learning and school improvement services in the country with nearly 200 consultants, each with at least ten years of experience in the content area in which they specialize. Our team of experts provides shoulder-to-shoulder coaching in the areas of literacy, mathematics, science, STEM, school leadership, English language learners, special needs, and cultural proficiency. With 25 years of experience working in schools throughout the country, we are well poised to help transform schools.

Areas of Focus

- Literacy
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- Comprehensive Approach to Equity
- Comprehensive Needs Assessment
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- STEM
- Special Education
- English Learners
- School Improvement

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Generation Ready marries a deep understanding of effective teaching practices with decades of hands-on experience to improve teacher effectiveness. It’s vital to adapt instructional methods that allow students to see their true potential and ensure the highest learning outcomes for every student.

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Connect with us to learn more. Call Educational Institutions Segment Specialists Mike Centrone at 716-639-2347, John Acee at 315-734-2556, or Resident Senior Vice President Brian Saville at 315-734-2843.

T-shirts were gifted to attendees by Michael Nagler and Diamond Partner The ECG Group during the award ceremony. Leaders Inspire Others to Dream More, Learn More, Do More and Become More was the inspirational message on each shirt.

Find a Utica National agent near you with our agent locator at www.uticanational.com

*2018 Claimant Satisfaction Survey
JOIN US FOR THE 2020 NYSIR SYMPOSIUM

Destigmatizing mental health

Best Practices for Creating a Comforting School Environment

Responding to the problem of students with mental health challenges, NYSIR offers expert CTLE-credited presentations on socio-emotional learning strategies, the creation of restorative and ‘suicide-safer’ environments, and the effects of Erin’s Law. **Aug. 4-5** at the DoubleTree by Hilton in Tarrytown. Register by emailing kallen@nysir.org.

Hotel rooms, attendees’ only cost, may be reserved online at Tarrytown.DoubleTree.com and entering the group code SIR.
Delta provides an integrated set of professional design and support services
to make your next project a success.

We are your trusted partner.