

## Where They Stand: 2015-16 State Budget Negotiations and Public Schools

Location (Gov prop)	Governor	Senate	Assembly	Council Position
<b>School Aid</b>				
Aid to Localities	Links School Aid to enactment of reforms: No reforms, no increase for any district; if Education Opportunity Agenda bill is passed: \$1.1 B increase in school aid. No formulas, no distribution proposed.	\$1.58 B increase in school aid including all GEA (\$1.036B), expense based aids (\$268 m), and general aid increase (\$240 m) and extra \$40 m for pre-k. (Reported \$1.9 B increase includes \$340 million for pre-k approved last year – see below).	\$1.8 B increase in school aid, not including \$ for pre-k (dealt with separately). \$456 m to GEA, rest to foundation and expense-based aids.	\$1.9 B necessary. including all of GEA + expense based aids + additional aid for poor schools, and funding for initiatives – expanded pre-k, ELL/Unaccompanied minors and CTE
<b>Universal Prekindergarten</b>				
Aid to Localities	\$340 m for full-day pre-k program for 4 year-olds approved for 2015-16 in last year's state budget (\$300 m to NYC, \$40 m rest of state).	Added \$40 m (\$380 m total), split 50/50 New York City/Rest of State	Additional \$80 m (\$420 m total), split 50/50 New York City/Rest of State	Support additional pre k funding for rest of state
Aid to Localities	Provides \$12.5 m for competitive grant 3-yo pre-k program (+\$12.5 in 2016-17)	Rejected	Omitted	
Aid to Localities	Provides \$1.5 m for "QualityStarsNY" program (+\$1.5 m in 2016-17), which rates early child learning programs.	Rejected	Omitted	
<b>Other Education Funding</b>				
Aid to Localities	Eliminates funding for teacher centers (\$14.5 m).	Accepted	Rejected	Opposed
Aid to Localities	Expands current Master Teachers program (bonuses for high performing teachers) by \$5 M. Would provide annual stipend of \$15,000 each to teacher's rated	Rejected	Funding increase rejected, but eligibility for current program expanded to STEM and ESL teachers	

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	"highly effective" under state's APPR system. Would also expand eligibility to ESL and bilingual certified teachers.			
Aid to Localities	Provides \$3 M for expansion of Pathways in Technology and Early College High School (P-TECH) program. Program provides HS diploma and Assoc Degree for at-risk STEM students.	Accepted	Provides \$1.5 m for P-TECH	Support with caveat: BOCES should be authorized to serve as fiscal agent for programs
<b>Governor's Education Reforms</b>				
Education Opportunity Agenda	<b>Teacher/Principal Evaluations:</b> Changes APPR evaluation system to include: 50% score based on measures of student achievement, 35% on evaluation conducted by "independent" evaluator, and 15% on evaluation conducted by their administrator. Requires scoring bands to be set by SED, not at local level. Still requires local collective bargaining of scoring of subcomponents (drafting error?). No student may be taught by an ineffective teacher for two consecutive years.	Resolution states proposal is "modified," however the Senate bill does not indicate how the Governor's proposal would be modified.	Omitted	Opposed as written. Minimize use of state tests in evaluating teachers, expand conversations around observations (focus on improving instruction), and reject independent evaluators. Support statewide scoring bands.

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Education Opportunity Agenda	<b>Tenured Teacher Discipline (“3020a”)</b> : proposes revoking teacher certification for conviction of any violent felony offense in which a child is a victim, suspension without pay during hearing when accused of sexual/physical misconduct with student, expedited proceedings for sexual misconduct hearings, single hearing officer for all hearings, full and fair disclosure of evidence to both parties, allow children to testify through recorded statements, and automatic presumption of incompetence (and automatic removal) of teacher/principal upon two consecutive "ineffective" APPR ratings, unless can show fraud in underlying rating.	Resolution states proposal is "modified," however the Senate bill does not indicate how the Governor’s proposal would be modified.	Omitted	Support
Education Opportunity Agenda	<b>Teacher Certification</b> : Proposes to establish rigorous entry requirements for Graduate teacher education programs, including 3.0 undergraduate GPA and establish minimum score on GRE. Would de-certify teacher education programs if fewer than 50% pass exam for three consecutive years. Proposes	Accepted	Omitted	No position teacher education program requirements. Oppose changes to continuing education requirements

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	to reduce professional development/continuing education hours to 100 every 5 years (currently 175), but make them more intensive by limiting activities teachers can count toward hours.			
Education Opportunity Agenda	<b>Tenure Determination:</b> Proposes that no teacher or principal may be granted tenure without achieving an APPR rating of "effective" or better for five consecutive years. Extend probationary period from 3 to 5 years. Clarify authority of districts to terminate probationary teachers	Resolution states proposal is "modified," however the Senate bill does not indicate how the Governor's proposal would be modified.	Omitted	Oppose as written. Support moving from 3 year probationary period to 5, but oppose tying to consecutive "effective" APPR ratings. Support clarifying authority to terminate probationary teachers.
Education Opportunity Agenda	<b>"Failing" Schools &amp; Districts:</b> <i>Allows</i> takeover of bottom 2.5% districts by SED-appointed receiver. <i>Requires</i> takeover of bottom 5% of school buildings. Receiver has power to supersede decisions of board and superintendent, change budget. Receiver can fire/hire staff, break collective bargaining agreements, convert to charter, extend school day. Allows for access to resources for community schools, job training programs, and mental health services. \$8 m	Resolution states proposal is "modified," however the Senate bill does not indicate how the Governor's proposal would be modified.  Senate accepts proposal for \$8 m to fund initiative.	Omitted	Oppose as written. Too much power to an unaccountable entity, give some of these powers to school leaders. Breaking collective bargaining agreements may be unconstitutional.

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	budgeted to pay for this program.			
Education Opportunity Agenda	<b>Charter Schools:</b> Proposes raising the statewide cap on charters by 100 (from 460 to 560) removing regional caps and caps by authorizing agency and not counting closed charters against the cap. Proposes increasing per pupil reimbursement by \$75 each year in 2015-16 (\$350 to \$425) and 2016-17 (\$500 to \$575). Also proposes to provide enrollment preference to frpl students, those attending underperforming schools and children of school employees. proposes reporting requirements for charter schools	Accepts with the following modifications: sets tuition for 2015-16 at \$575 and for 2016-17 at \$575+positive difference in basic tuition from 2010-2015. Creates Charter School Building Aid similar to that for public schools.	Omitted	Oppose raising cap and increasing per pupil supplemental tuition.  Oppose Building Aid for charter schools.
Education Opportunity Agenda	<b>Mayoral Control:</b> Proposes to extend mayoral control of schools in the City of New York for three years (2018)	Rejects mayoral control of NYC schools	Propose extending mayoral control of NYC schools for seven years (2022), consistent with previous extension.	
<b>Other Items</b>				
ELFA Part D	Gov proposes DREAM Act, links to Ed Tax Credit (&TAP)	Rejected	Accepted without link to other proposals	No Position
ELFA Part E	Education Tax Credit. \$100 M total, split 50/50 between public school	Accepted with modifications: propose up to \$300 m for this	Omitted	Opposed

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	foundations and scholarship funds. Capped at lesser of 75% of donation or \$1m. Links to DREAM Act (& TAP)	program by 2018, 90% credit.		
ELFA Part A, sec 10	Special education waivers for innovative programs	Accepted	Omitted	Support
ELFA Part A, Sec 11	Sets regional rates for special education itinerant services	Accepted	Accepted	Support
Revenue Part A	Caps STAR benefit at 2014-15 level	Rejected	Omitted	Opposed
Revenue Part D	Ends STAR property tax exemption program. Creates new STAR income tax credit. Credit will be similar to current STAR. Current homeowners allowed staying in current STAR program, new homeowners or any change in home ownership required to switch the tax credit.	Rejected	Omitted	
Revenue Part G	Creates new program to provide income tax credit based upon property tax liability as percentage of income. Property taxes in excess of 3.75% of person's income in 2015 (school taxes only), and 6% thereafter, eligible for tax credit, graduated based upon income level. Capped at \$250,000 income and \$2000 max credit. Renters credit included capped at \$150,000	Rejected and propose instead to create "NY Property Tax Relief Check" program. The program would provide a single amount check for STAR eligible homeowners in 2015-16 and thereafter. STAR-eligible homeowners would receive a check equal to 36.5% of their STAR benefit. This would be on top of their actual STAR exemption	Accepted with modifications: STAR benefits excluded from calculation. No link to jurisdiction compliance with property tax cap.	Support with de-link from property tax cap

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	income with dif max benefit for upstate vs. downstate. Would cost \$350 in 2015-16, \$1.66 B by 2018.	amount. The program would cost \$1.5 B annually. Would replace current prop tax "freeze" credit, requiring compliance with the tax cap for homeowner eligibility.		
		Proposes raising aidable BOCES CTE teacher salary by \$4,000 per year over the next five years (\$50,000 in 2019-20 and thereafter.	Proposes raising BOCES CTE teacher salary to \$34,000	Support
	Proposes to keep SED operating budget funding flat	Additional \$1 m funding for SED facilities planning		Support additional resources for SED, particularly facilities planning
		Ensure "Chief Privacy Officer" cannot hold any other position within SED		
		Require release of "significantly more" test questions. No funding attached to this proposal		Support SED request for \$8.4 m for this purpose
		Defer Building Aid interest rate re-set for two additional years.		Support extension of period
		Proposes to make tax cap permanent		Opposed
		Proposes authorization of regional high schools		Support
		Penalty forgiveness for late submission of final cost reports		Support
		Requires public school capital project votes to take place on same day as school budget vote/elections		

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		Extend flexibility to use EBALR funds		
		Suspend internal audit requirement for school districts with less than 5,000 students		
			Would require Smart Schools Board guidance to account for timing needs of school districts	Support
			Provides \$10 m for support of English Language Learners (ELL), distributed via SPELLS growth quotient formula	Support
			Allocates \$400,000 to grants for school bus driver training programs by school districts and BOCES	Support