Words that school superintendents use to describe their districts' experiences in implementing new state-mandated teacher and principal evaluation procedures.

The bigger the word, the more often it was used.

Generic terms such as teacher, principal, school, district, and APPR have been omitted. 37 superintendents gave responses.

If you could share ***one positive aspect*** of your district's experience with implementing new teacher and principal evaluation procedures with the leadership of the State Education Department, what would you share?

For a clearer image of the above, click here.

What has been *the* ***most difficult or challenging aspect*** of your district's experience with ***implementing*** your plan for teacher and principal evaluations?

With this question we are not seeking comments on difficulties in negotiating your plan, or criticisms of the state requirements, per se, but rather examples of practical difficulties your district has encountered in trying to carry out your approved APPR plan.

For a clearer image of the above, click here.