

COUNCILGRAM

Seizing an Opportunity

Public employee unions over-reach in quest for collective bargaining and pension gains

The English statesman Benjamin Disraeli observed, "Next to knowing when to seize an opportunity, the most important thing in life is to know when to forego an advantage." Public employee unions have worked hard to expand their influence in Albany and their efforts were rewarded as the regular 2006 session of the State Legislature ended with the passage of union supported proposals to amend collective bargaining and pension laws. But the triumphs – if approved by the Governor – could prove pyrrhic, undermining essential public support for public services.

The legislation includes bills that would impose a 1 percent salary increase if a public employer is found to be bargaining in bad faith and impose the union's last contract proposal if the employer negotiates in bad faith. No corresponding penalties would face unions. Other bills would require 3020-a style hearings in disciplining non-instructional staff, and extend job protection to non-teachers in a school district whose program is taken over by a BOCES, or vice versa. The Legislature also approved a retirement incentive targeted at workers who have reached age 55 and accumulated at least 25 years of service. Employers would not have the any discretion to target positions or opt out of the incentive.

A *Buffalo News* (July 2) article summed up the end of session, "Organized labor in New York will remember June 2006 as the month they ruled the State Capitol."

The union triumphs are a reward for years of disciplined effort. In 2004,

unions operated six of the 10 biggest political action committees in New York State. New York State United Teachers reported that voluntary member donations to its committee reached \$5.6 million in 2005, a record. The unions also aid candidates by turning out campaign volunteers.

Nationally, Democrats are expected to favor unions, Republicans are not. But most of the collective bargaining bills passed the Legislature with only a handful of dissenting votes. These massive majorities in both houses attest to the implausibility (for now) of achieving legislative movement in the other direction - giving management more leverage to bargain for more innovation or cost-containment in compensation.

At their best, unions, like public schools, stand up for a neglected notion in contemporary America: there are interests requiring attention that reach beyond the purely private and personal. That private employers may be cutting back on pensions and other benefits does not make their choices right, nor dictate a model that public policy is obliged to follow. Also, a union response to critics of union-won benefits could be that more private sector workers need strong unions. But public enterprises are dependent on public support and school district leaders report a rising tide of anger among voters toward school employee pensions and benefits. With the dependence on annual budget votes, school districts are more vulnerable than all other public employers. *Newsday* articles on "\$100,000 a year teachers" were blamed in part for school budget failures on Long Island in 2005.



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NEW YORK STATE COUNCIL OF SCHOOL SUPERINTENDENTS

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Over the years, NYSUT has used its resources not only to win favors for its members, but to advance public education as a whole, by advocating for state aid and promoting school budget passage. This year's potential union gains are coupled with a strong state aid package and new property tax relief (see below). But the bargaining and pension changes would be permanent, while state funding is always transitory. State Comptroller Alan Hevesi issued a report on the finalized state budget concluding that state spending rises by 12.9 percent, projecting that spending would rise twice as fast as revenue over the next two years, and warning, "This is not sustainable for the long-term." The Comptroller projects combined two-year (2007-08 and 2008-09) budget gaps totaling \$13.9 billion, a figure on par with the gaps that led Governor Pataki to propose cuts in school aid in 2003.

Governor Pataki is expected to veto most, if not all the union bills. It would be cynical for him to do otherwise. Nearly every year of the last decade he has proposed some sort of cap on school spending. The caps would force on school leaders choices he personally avoided by failing to push for meaningful mandate relief. Signing costly spending bills would underscore the hypocrisy and undermine his national conservative credentials.

A not commonly understood aspect of New York's legislative process is that bills passed by both houses are not immediately or automatically sent to the Governor for action. The house that passes the bill first decides

when it will be transmitted. It is possible, but not expected, that some of the union bills will not be sent to the Governor until after election day. A delay could spare Legislators from a politically risky over-ride vote before facing the voters.

The "55/25" pension bill was sent to the Governor on July 7th. He is required to act by midnight July 19.

Property Tax Rebates Finally Approved

In other end of session actions, the Legislature did pass a state budget clean-up that won approval of the Governor, including a property tax rebate plan resembling that vetoed by Mr. Pataki in April. It will result in income tax refund checks in October amounting to roughly 30 percent of taxpayers' current STAR benefit. The new proposal satisfied the Governor despite the lack of a school spending cap.

War Over Charter Schools

One other education issue drew headline attention as the regular session ground to a finish. Major campaign contributors leaned on Legislators as the Governor sought to win passage of an increase in the charter school cap. The Council urged targeted superintendents to contact Senators in the Republican majority to ask them to oppose charter expansion. On the session's second-to-last day, the Senate went along, approving a bill sent up by the Governor authorizing more than 150 new charter schools. Though several Republican Senators promised superintendents they would vote against the charter school bill, only one did – Senate Education

Committee Chair Stephen Saland.

To lure more supporters, including unions and Assembly Democrats, the Governor plumped up his charter school bill with early retirement incentives and legislation authorizing spending \$100 million in federal welfare money. Still, neither the Assembly nor the teachers union seized the bait. The session ended on June 23rd without action on charter schools. It has been an ugly battle that is not over. Legislators are expected to return to Albany, perhaps in September after primary elections on the 12th. It seems certain that charter school expansion will be a price the Governor will try to exact in exchange for his concurrence in any significant Legislative initiative.

Saland Proposal to Limit Negotiated Terminations of Superintendents Still a Worry

Senator Saland's proposal to restrict negotiated terminations of superintendents passed the Senate but never moved in the Assembly. On the session's last day, however, the proposal did gain an Assembly sponsor – Westchester Democrat Richard Brodsky. Assembly Education Committee Chair Catherine Nolan is well aware of the depth of our concerns and The Council will be making its case to Assemblyman Brodsky in coming days.

Senator Saland's proposal to limit negotiated terminations has drawn fire from superintendents, but his lone stand against charter schools illustrates that in Albany, there are almost no permanent adversaries. Despite our hostility to the termination bill, the Senator was extraordinarily solicitous of the Council, deferring a vote on the Senate floor for one day to permit Council staff to make one last set of arguments. The Senator has been an ally on other fronts. He has enforced a policy of blocking unfunded mandates from advancing out of the Senate Education Committee. School leaders may not perceive the effect – the absence of pain is seldom noted – but they would feel the pain of more mandates if the Senator had not taken his stance.

In another "preventative success" for The Council, the State Education Department's bill to threaten superintendents' certification for inaccurate violent incident reporting failed. It stalled on the Senate floor (after passing a year ago) and never moved from the Assembly Education Committee. The Council has insisted that the proposal

is unfair, given the protracted confusion over reporting policies.

Fund Balance Bill Vetoed

A bill to raise the limit on unreserved fund balances sponsored by Senator Saland and Assembly Majority Leader Paul Tokasz met its expected unfortunate fate. The bill, which would have raised the limit to 4 percent over two years, was vetoed by the Governor after passing both houses almost unanimously. The Governor's stated rationale was a non sequitur. He praised the sponsors of the bill for the "laudable goal" of increasing reserves "to provide school districts with increased flexibility to meet unanticipated needs." But then he objected that the bill failed to include "a mechanism to return these funds to local taxpayers as property tax relief." If districts must return funds to taxpayers, how can they be available to meet unanticipated needs?

Hope for Sensible Special Act Funding

Another positive legislative action awaiting its fate is a bill to create a more rational and stable funding system for special act school districts and private special education programs. The current rate-setting system leaves annual funding subject to revision years after a fiscal year has ended. The Council will collaborate with NYSUT, the School Boards Association and other groups to persuade the Governor to approve the change.

Conclusion

Whatever the satisfactions and frustrations of the 2006 legislative session, change will come with a new administration. All three major party contenders promise dramatic departures from established Albany ways. Front-runner Eliot Spitzer has promised to resolve the Campaign for Fiscal Equity litigation by pairing more aid with more reforms and without raising state taxes. At one campaign stop he also offered a penetrating comment on Albany ways, comparing state government to a World War I battlefield: "We have dug trenches. We shoot at each other across the battlefield. There's carnage in the middle. The trenches move one or two feet, and people declare victory." Whoever triumphs in November, the trenches are likely to move more than a couple feet in the next legislative session.

U.S. Supreme Court Rules: Districts Not Responsible for Expert Fees Under IDEA

School districts strive to keep special education costs down while providing the best education for the neediest students. A recent Supreme Court ruling helped those efforts. In *Arlington Cent. Sch. Dist. Bd. of Educ. v. Murphy*, 548 U.S. ___ (2006), the High Court held school districts are *NOT* responsible for paying expert fees in IDEA (special education) cases. It was an important win for Arlington and school districts nationwide.

The case began when parents of a child in the Arlington Central School District (near Poughkeepsie) challenged their son's special education placement. Filing a federal lawsuit under the Individuals with Disabilities Education Act (IDEA), the parents sought private school tuition payment. They successfully argued at the trial level that the district failed to provide a 'free appropriate public education.' The appellate court affirmed.

The parents returned to federal court seeking litigation costs from the district, including over \$29,000 in fees for an 'educational expert and consultant.' The trial and appellate courts again sided with the parents awarding more than \$8,000 of the \$29,000 in fees.

The school district, joined by The Council and others as *amicus curiae*, appealed to the Supreme Court. At issue was whether the fee-shifting provisions of the IDEA, which allow courts to award reasonable attorneys fees as part of costs to a prevailing party, authorized the award of expert fees incurred during the same litigation.

The US Supreme Court held they did not. For the majority, Justice Alito wrote, ". . . the terms of the IDEA overwhelmingly support the conclusion that prevailing parents may not recover the costs of experts or consultants." The Court was not persuaded by arguments relying on past precedent, legislative history or the idea that "costs" should be construed as an open-ended reference to prevailing parents expenses.

Consequences of the decision are significant. School districts' fiscal liability in special education cases is now limited. Districts will not be responsible for expert fees incurred by parents, even when parents are successful. In this way, the decision may encourage greater collaboration between parents and districts to resolve issues outside of litigation.

An opposite ruling may have prompted greater use of experts, exacerbating the already high costs of special education and related proceedings and doing little for children.

Legal implications are equally weighty. The Supreme Court resolved conflicting interpretations of the IDEA among the federal courts. Its holding establishes a consistent standard for payment of expert fees. No longer will payment be dictated by where, geographically, a case is brought.

Arlington is critical for another reason. Last year, the Supreme Court decided *Schaffer v. Weast*, holding parents bear the burden of proof when challenging special education placements. It noted the burgeoning costs of special education litigation.

A week before the court ruled in *Arlington*, the New York Legislature passed a bill that would shift the burden of proof back to school districts – effectively undoing the Supreme Court's ruling in *Schaffer*. This is ill-advised action by lawmakers but permitted under the *Schaffer* ruling.

The Council and many other organizations are urging the Governor veto this latest legislation. If he does not, *Arlington* will stand as the only recent IDEA decision that keeps special education costs at bay.



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New Superintendents

Getting off to a positive start to the school year

There is still time to register for two workshops for new superintendents!

Strategies for Success, a one-day workshop, will be held on Friday, July 28, 2006.

The days topics will include:

- What to expect in the first three months of the school year
- Practical strategies for building a successful school board relationship
- How to successfully advocate for your district
- Using data to analyze and improve student achievement

There will be roundtable discussions with experienced superintendents on community relations, budget preparation, student achievement and dealing with the media.

Call The Council for a registration form at 518/449-1063

New Superintendent Orientation, a two-day workshop, will be held on Sunday, August 27th, and Monday, August 28th, 2006. This event is co-sponsored by the NYS Education Department.

Topics covered during orientation:

- Financial Responsibilities of the Superintendent
- Superintendent and Board Attorney Relationship
- Leadership and the New Superintendency.

Orientation will include roundtable discussions with experienced superintendents on issues facing new superintendents. There will also be an opportunity to meet Commissioner Richard P. Mills, members of the Education Department, and visit The Council's office and meet the staff.

Leadership for Student Achievement

A program for all districts in New York State – Rural, Suburban, and Urban

Top Five Reasons To Send a Team:

1. Focused time with core administrators and lead teachers to discuss student achievement and how to improve results in your district.
2. One-on-one time with national educational experts such as Pedro Noguera, Grant Wiggins and Victoria Bernhardt.
3. Interaction with other participating districts to share best practices.
4. Excellent opportunities to become a learning community focusing upon issues designed to enhance success.
5. Designing & strengthening strategic vision for improving student achievement.

"The program allowed administrators, teachers, and literacy coaches to re-evaluate and rethink how we use our resources. Challenging ideas and validating our beliefs that we can make a difference." -Director of Literacy and ESL

BOCES AID AVAILABLE!

For example, a district team of 7 (\$1,250 per person for first 5 members, \$1,000 per person for 2 members = \$8,250). With an aid ratio of 50%, cost would be \$4,125 for 7 members to attend five full day sessions. That's an average of \$117 per day to work on team-building, gain strategies to improve student achievement, and learn from nationally known experts in the field of education working together.

For more information, please contact Kelly Masline (kelly@nyscoss.org) or Vren Gonzalez (vren@nyscoss.org). Registration materials are also available at www.nyscoss.org.

Fall Conference 2006

Register Now for Fall Conference 2006

Registration materials for the 2006 Fall Conference have been mailed to all Council members. This year's program, organized by President-Elect Les Loomis, will focus on **Professional Learning Communities**. In recognition of the Jewish holy day, Rosh Hashanah, the opening session on Sunday evening will begin an hour later than usual at 5:30 p.m. In addition, the Council won't be sponsoring a golf tournament on Saturday in observance of this holy day celebration. The tournament, sponsored by our Corporate Supporters, will return in Fall 2007. Check out the schedule below or refer to your registration packet for more complete details.

Sunday – September 24

9 am	<ul style="list-style-type: none">• Dimensions of Leadership (Symbolic Leadership)• Instructional Leadership (Session I)	4:30 pm	Conference Opens <ul style="list-style-type: none">• Visit Exhibits/ NYSSBA Bookstore• New Superintendents Reception
1 pm	<ul style="list-style-type: none">• New Superintendents Institute• House of Delegates Meeting	5:30 pm	First General Session Speaker: Pedro Noguera
Noon	Conference Registration	7 pm	Opening Reception
		8 pm	Dinner on Your Own

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Monday – September 25

6:45 am	5K Run/Walk in the Sun	11:30 am	Concurrent Sessions
7 am	Registration Opens	12:30 pm	Luncheon Speaker: Anne Bryan Smollin, C.S.J. <ul style="list-style-type: none">• Delaney Scholarship Presented• New Superintendents Recog.
7:30 am	<ul style="list-style-type: none">• NYSCOSS Committee Meetings• New Superintendents Breakfast	1:30 pm	Concurrent Sessions
9 am	Second General Session Speaker: Rick DuFour	2:30 pm	Beverage Break Visit Exhibits & NYSSBA Bookstore
9:30 am	Exhibit Hall Exposition <ul style="list-style-type: none">• NYSSBA Bookstore• Wellness Center	2:30 pm	TRS Retirement
10:15 am	Hot Topics <ul style="list-style-type: none">• 50 Ways to Replenish Your Energy after a Board Meeting• Developing Professional Learning Communities in an Urban District	3 pm	<ul style="list-style-type: none">• Third General Session Speaker: Commissioner Richard Mills <ul style="list-style-type: none">• Placement Consultations
10:45 am	Book Signing with Rick DuFour	4 pm	Prize Drawing/Visit Exhibits
11 am	Coffee Break/Visit Exhibits	4:30 pm	NYSCOSS Committee Meetings
		5:30 pm	President's Reception
		7 pm	Annual Banquet: Hall of Springs

Tuesday – September 26

7:30 am	New Superintendents Breakfast	11:30 am	Committee Updates
9 am	Second General Session Speaker: Eric Cooper President, National Urban Alliance for Effective Education	12:30 pm	• Curriculum Committee • Legislative Issues
10:30 am	Concurrent Sessions		Closing Luncheon Speaker: Tim Kremer Executive Director, NYSSBA

Annual Banquet at the Hall of Springs



Monday, September 25 / 7 pm

Join us for an elegant evening at the Hall of Springs for our 2006 Annual Banquet where we will honor our 2006 Retired Life Members. They are invited as guests of The Council along with their spouse or guest at no charge. We are currently preparing a booklet that describes our Retired Life Members' accomplishments and contributions for distribution at the banquet and conference. If you haven't done so already, please complete your biography questionnaire that was included with your congratulatory letter.

Your colleagues will enjoy reading about your accomplishments and plans in this commemorative booklet. The deadline to receive this information at The Council offices is August 15, 2006.

Art Awards To Be Given at Fall Conference

Richard Rose, Superintendent of Canajoharie CSD, and Evelyn Blose Holman, Superintendent of Bay Shore UFSD, have been named Superintendents of the Year by the New York State Alliance for Arts Education (NYSAAE), in partnership with the New York State Council of School Superintendents (The Council). NYSSAAE and The Council name New York State school superintendents annually, recognizing those who demonstrate outstanding support for and commitment to high-quality sequential arts education programs in their districts. The award panel cited Richard Rose for bringing his district from "no arts" to "state of the arts," in his 19 years of leadership. Evelyn Blose Holman was noted for recruiting community support and participation, enabling the District's seven schools to create and sustain arts partnerships with a wide range of organizations that serve every student in every school with all the arts. In addition to receiving a plaque at the The Council's Fall Conference, the winners' names

and their districts will be inscribed on the NYSSAAE website as honored educational leaders. Furthermore, a letter of commendation will be sent to the Superintendents' respective school boards.

NYSSAAE is dedicated to ensuring that the arts become an integral part of every person's education in New York State. In addition to its Superintendent Recognition Award, NYSSAAE also administers an annual School Board Recognition Award and, in collaboration with the Kennedy Center, a Creative Ticket Award, which recognizes an outstanding arts-centered New York State school. NYSSAAE also convenes regional New Visions Arts In Education Conferences, disseminates information about model programs, funding and standards of excellence, develops training models for constituent organizations, and advocates for arts education at the local, state and national levels. To learn more about NYSSAAE, visit www.nysaae.org.

The NYSSAAE and the NYS Art Teachers Association are co-sponsoring the "Points of View" student art exhibit in the exhibit hall at the Fall Conference.

Superintendent Recognized as an Author Too

Congratulations to Suzanne Capek Tingley, Superintendent, Sackets Harbor CSD on the publication of her new book How to Handle Difficult Parents — A Teacher's Survival Guide (Cottonwood Press, Inc., Fort Collins, Colorado) this coming August. With humor and wit, Suzanne Capek Tingley categorizes difficult parents into several standard "types" and offers common sense tips for dealing with each type. She's funny, but her advice is practical and easy to implement. Most important, she stresses what most teachers have in common with most parents: a real concern for what is best for the child.

Nominations for Distinguished Service Award Sought

The Council is calling for nominations for the 2006 Distinguished Service Award, The Council's highest honor. Nominees must have exemplified commitment to public education. Members who have retired within the past five years are eligible for this recognition. Retirement must be before July 1, 2006.

Send nominations to the Distinguished Service Committee:
NYSCOSS, 7Elk Street, Albany, NY 12207
Please send nominations in by August 1, 2006

Retirements

Julie Amodeo Marlboro CSD, 06/30/06
Matthew Breitenbach Corinth CSD, 08/01/06
William C. Cala Fairport CSD, 06/30/06
Eileen Casey Monticello CSD, 10/18/06
Lawrence Clarke Liberty CSD, 08/01/06
Terence M. Dolan Franklinville CSD, 07/01/06
Barbara Nagler Albany BOCES, 4/2/06
Thomas Ramming Grand Island CSD, 07/01/06
Dennis Senn Hinsdale CSD, 07/01/06
Judy Waligory Chester UFSD, 06/30/06

Membership Renewals

Membership renewals have been sent to all members. Please return the BLUE colored card for Active Membership. A YELLOW card was sent for Cabinet Membership to share with your assistant superintendent. Please encourage him or her to become a Cabinet Member. For member information, contact Lorraine Gitchel at 518/449-1063 or lorraine@nyscoss.org.

NYSCOSS Contract Service

Effective Legal Representation for Superintendents

Superintendents can count on strong support from the Council's Contract Service. Expanded in 1999 through revenues derived from the NYSCOSS Corporate Support Program, the service is designed to ensure effective representation during contract negotiations and renegotiations, and to support superintendents in times of conflict.

For Active Council members to take advantage of any aspect of the Contract Service, call the Council to coordinate through Tom Rogers, Executive Director or Douglas Gerhardt; Legislative Counsel at the Council offices at 518-449-1063.

& Leadership

Rebecca Nelson, AASA

School leaders know that numerous factors affect student achievement beyond the classroom. Children cannot learn if they are hungry. They cannot learn if their teeth hurt. And children cannot learn if breathing is difficult. Over five million children across the United States have asthma¹, and they miss 14.7 million school days each year because of it². These are days that students are not spending in the classroom learning. School leaders make decisions every day that impact the health of children and youth in their school district and, with the No Child Left Behind legislation firmly in place, student attendance and well-being is even more important to those who occupy the top seat.

It is critical for school leaders to be proactive and implement policies and practices that will keep children with asthma in school and learning. AASA, through a cooperative agreement from the Centers for Disease Control and Prevention (CDC) has undertaken an effort to reduce the burden of asthma among children and youth by reaching out to our members in order to make asthma an issue that is effectively addressed. After all, controlling asthma symptoms and attacks is possible so that *no* school days are missed. Through this cooperative agreement, AASA created tools and resources to help school district leaders work within their district and with the community to keep children with asthma in school and learning, including:

- *The School Administrator, January 2003*: This issue of AASA's monthly magazine focused entirely on school health, including indoor air quality, asthma prevention, and creative nursing solutions.
- *Keeping Children with Asthma in School and Learning*: This spring 2003 issue of AASA's occasional

publication *School Governance and Leadership* covers Asthma and Indoor Air Quality (IAQ); Asthma Management, Policies and Procedures; and Liability and Litigation: A Legal Primer.

- *Powerful Practices: A Checklist for School Districts Addressing the Needs of Students With Asthma*: An assessment tool to use with school districts in local communities to address the management of asthma in children: It should help your district identify areas in which it is currently doing well, as well as areas in which it may want to focus more energy.
- *Asthma Engagement Tool*: AASA is creating a PowerPoint presentation designed to start a conversation with key decision makers in schools about why an established asthma policy is a good idea – for the school's legal protection, their students' health, and the community. It also highlights the link between indoor air quality and asthma.
- *Streaming Video Clips*: AASA is compiling video clips of superintendents, district staff, school nurses, and school board members from across the country commenting why asthma management programs should be a priority in schools, and how AASA has been a resource to them.

Additional information and resources on healthy school environments and the work AASA is doing can be found on AASA's website, www.aasa.org – click on Focus on Children. If you have any questions, please contact Rebecca Nelson, Project Director, at rnelson@aasa.org or 703-875-0759.

¹ American Lung Association, Epidemiology and Statistics Unit, Research and Program Services. *Trends in Asthma Morbidity and Mortality*, May 2005.

² CDC. *Asthma prevalence, health care use and mortality, 2002*. Hyattsville, Maryland: US Department of Health and Human Services, CDC, National Center for Health Statistics, 2004.

The 2007 National Superintendent of the Year Program

AASA will be accepting applications for the 2007 National Superintendent of the Year until September 30, 2006. They will then review applications and forward them to chief executives of the state associations. Each state also selects its Superintendent of the Year. After AASA receives the information, it convenes a national blue-ribbon panel to review all applications and selects four national finalists who go on to interviews in Washington D.C. The National Superintendent of the Year will be awarded a \$10,000 college scholarship to be given to a student in the high school from which the superintendent graduated. For complete details and applications about the 2007 Superintendent of the Year Program, visit www.aasa.org/SOY.

Vacancies

Superintendencies

<p>Dansville CSD 1,725 \$115-125,000</p> <p>Jennifer Lewis Genesee Valley BOCES 80 Munson Street Le Roy, NY 14482 jlewis3@gvbooces.org</p>	<p>Reply By: 9/29/06</p>	<p>Norwood-Norfolk CSD 1,158 \$90-110,000</p> <p>Linda R. Gush District Superintendent St. Lawrence-Lewis BOCES PO Box 231, 139 State Street Road Canton, NY 13617 kmorgan@sllbooces.org</p>	<p>Reply By: 8/25/06</p>
<p>Fairport CSD 7,100 \$165-185,000</p> <p>Vincent Coppola WNY Educational Service Council University at Buffalo 222 Baldy Hall Buffalo, NY 14260 paulson2@buffalo.edu</p>	<p>Reply By: 8/15/06</p>	<p>Onondaga CSD 1,000 \$110-130,000</p> <p>Jessica F. Cohen Onondaga Cortland Madison BOCES PO Box 4754 Syracuse, NY 13221 jcohen@ocmboces.org</p>	<p>Reply By: 7/28/06</p>
<p>Frontier CSD 5,500 \$145-165,000</p> <p>Vincent Coppola WNY Educational Service Council University at Buffalo 222 Baldy Hall Buffalo, NY 14260 paulson2@buffalo.edu</p>	<p>Reply By: 9/8/06</p>	<p>Seafood UFSD 2,700 \$200-210,000</p> <p>Vincent Coppola & Thomas Ramming WNY Educational Service Council University at Buffalo 222 Baldy Hall Buffalo, NY 14260 paulson2@buffalo.edu</p>	<p>Reply By: 9/22/06</p>
<p>Grand Island UFSD 3,250 \$140-150,000</p> <p>Donald A. Ogilvie Erie 1 BOCES 355 Harlem Road West Seneca NY 14224 dogilvie@e1b.org</p>	<p>Reply By: 8/25/06</p>	<p>Southern Cayuga CSD 1,000 \$105-120,000</p> <p>Lee Peters or Dan Porter LeaderFind P.O. BOX 222 Cortland, NY 13045 lgpeters@twcny.rr.com</p>	<p>Reply By: 8/18/06</p>
<p>Greece CSD 14,000 \$180-230,000</p> <p>Richard Castallo Castallo & Silky P.O. Box 100 Syracuse, NY 13215 www.castalloandsilky.com</p>	<p>Reply By: ASAP</p>	<p>Western Suffolk BOCES 91,000 \$Comp. with law</p> <p>Gerard Dempsey P.O. Box 343 Huntington Station, NY 11746 JDempsey@wsbooces.org</p>	<p>Reply By: ASAP</p>
<p>Horseheads CSD 4,300+ \$135-155,000</p> <p>Vincent J. Coppola Western New York Educational Service Council State University of New York at Buffalo 222 Baldy Hall Buffalo, New York 14260-1000 www.wnyesc.org</p>	<p>Reply By: 7/21/06</p>		
<p>Hudson City 2,200 \$110-145,000</p> <p>David Gee APM Associates apmteam@hotmail.com</p>	<p>Reply By: 8/4/06</p>		

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In Memoriam

Dr. Dorothy Blaney passed away on July 10 after a long and heroic battle with cancer. She was the wife of Dr. Joseph Blaney, a former superintendent at Croton-Harmon and Southern Westchester BOCES. Both of the Blaneys also served in leadership positions at the State Education Department. In addition to her husband, she is survived by a daughter, Hope, of Alexandria, Virginia. At the time of her passing, Dorothy was on leave as President of Cedar Crest College in Allentown, Pennsylvania, where Joseph resides. More information is available through the college: www.cedarcrest.edu.

Chief School Officer Appointments

Lynda Bookhard Schenevus CSD, 07/01/06 <i>Was Principal and CSE Chairperson in Milford CSD</i>	William Larrow Moriah CSD, 07/08/06 <i>Elementary Principal in district</i>
Diana C. Bowers Hamilton CSD, 07/15/06 <i>Was Elementary Principal in Croton-Harmon UFSD</i>	Helen Anne Livingston Chester UFSD , 07/05/06 <i>Assistant Superintendent in Unatego CSD</i>
Donald K. Carlisle Port Chester-Rye, 07/01/06 <i>Was superintendent in Miller Place UFSD</i>	Judy May Belfast CSD, 07/24/06 <i>Curriculum Coordinator in Bolivar-Richburg CSD</i>
Louis Cioto (I) Marlboro CSD, 07/05/06	Michael A. Maina (I) Seaford CSD, 08/01/06
Sandra M. Cooper Sidney CSD, 07/01/06 <i>Was Asst. Supt. for Instruction in Pine Bush CSD</i>	Judi McCarthy Hinsdale CSD, 07/01/06 <i>HS principal in Cuba-Rushford CSD</i>
Carolyn Costello Central Square CSD, 07/01/06 <i>Was superintendent in Onondaga CSD</i>	Marylou McDermott Northport-East Northport UFSD, 07/01/06 <i>Asst. Supt. for Curr./Inst. in Garden City UFSD</i>
Gordon Daniels Franklin CSD, 07/01/06 <i>Was High School principal in Greene CSD</i>	Patrick Michel Monticello CSD, 07/01/06 <i>Assistant Superintendent in district</i>
Eric Ely Schenectady City SD, 01/03/06 <i>Was Interim in district</i>	Richard E. Organisciak... New Rochelle City SD, 08/15/06 <i>Superintendent in Deer Park UFSD</i>
Thomas J. Fazio (I) Hastings-on-Hudson UFSD, 07/02/06 <i>HS Principal in district</i>	Jean Parr Beacon City SD, 07/01/06 <i>Assistant Superintendent for Instruction in district</i>
James A. Feltman Commack CSD, 09/01/06 <i>Assistant superintendent for Business in district</i>	Edward Rhine (I) Liberty CSD, 08/01/06
Sidney Freund (I) North Salem CSD, 08/02/06	William Russell Owego-Apalachin, 07/10/06 <i>Assistant Superintendent for Curr./Inst. Ithaca City SD</i>
Barbara Gregory (I) Fairport CSD, 07/01/06	Janice Sandbank Brewster CSD, 07/01/06 <i>Deputy Superintendent in South Orangetown</i>
Charlotte Gregory (I) Eldred CSD, 08/08/06	Robert I. Shaps .. Hastings-on-Hudson UFSD, 10/01/06 <i>Superintendent in MA</i>
Robert Guiffreda Erie 2 BOCES, 08/07/06 <i>Superintendent in Frontier CSD</i>	Brian Sherman Scoharie CSD, 07/19/06 <i>Middle School Principal at Indian River CSD</i>
James D. Hoffman ... Fonda-Fultonville CSD, 07/01/06 <i>Assistant Superintendent in Amsterdam City SD</i>	Daniel Starr Corinth CSD, 07/12/06 <i>Superintendent in North-Rose Wolcott CSD</i>
Clark Hults Newcomb CSD, 08/15/06 <i>Elementary Principal in Warrensburg CSD</i>	Edward Stores (I) Keshequa CSD, 07/01/06
Dennis Johnson Franklinville CSD, 07/06/06 <i>Assistant Superintendent in Hammond CSD</i>	Thomas J. Strining (I) Bloomfield CSD, 08/01/06
Debra Kaplan Dobbs Ferry UFSD ,08/01/06 <i>Deputy Superintendent in district</i>	Donald Trombley (I) Onondaga CSD, 07/01/06
Ivan Katz Fallsburg CSD, 08/08/06 <i>Superintendent in Eldred CSD</i>	Melody Troy Cambridge CSD, 08/01/06 <i>K-12 Principal in Arkport CSD</i>
Josephine Kehoe (I) Greece CSD, 02/02/06	Larry Zacher (I) Grand Island CSD, 06/26/06
	Vincent Ziccolella (I) Yorktown CSD, 07/01/06

CALENDAR

2006

Superintendents Academy Programs

New Superintendents Success Seminar/ Orientation

July 28 Albany
August 27-28 Albany
September 24 Saratoga Springs
(pre-conference) Fall Conference
December 8 Albany
January 24 Albany
(pre-conference) Mid-Winter Conference

Pathways to the Superintendency for Aspiring Leaders

December 8 Albany

The Council's Events Calendar

Fall Conference

September 24-26 Saratoga Springs

Leadership for Student Achievement

1st Session Begins October 20 NYC

Mid-Winter Conference

January 21-23, 2007 Albany



Please Note:

The Annual Golf Tournament will **not** take place at this year's Fall Conference. It will return Fall 2007.