

COUNCILGRAM

Disappointment and Relief

School district budget votes present a mixed picture

Results of school district budget votes on May 17th were a mixed bag. In many regions, passage rates continued to be at or above historical averages. But on Long Island voters rejected more than third of budget proposals for the second year in a row.

Outcomes in some areas were surprising and encouraging in light of economic conditions and media scrutiny. Despite a long-running county budget crisis and the announced threat to close a military base, voters the Buffalo area approved nearly 90 percent of school budgets. Single districts suffered defeats in Monroe, Onondaga and Albany Counties.

Analysis of school district spending and tax proposals in recent years has revealed a pattern. Poorer districts have often engaged in preemptive cutting, to avoid the more damaging cuts that a contingency budget would require. Better-off communities have sought greater increases in order to sustain the services that parents expect for their children. One result has been a further widening in the programs and opportunities available to children. Now, it's apparent that more voters in those better-off communities are suffering "tax fatigue."

"No" votes should not be seen as votes against schools but as votes for change in how schools are funded. In recent years, when districts have asked voters for a second chance, resubmitted budgets have passed at high rates.

NYSCOSS is hopeful that will happen again.

New York has led the nation in the pursuit of higher standards. For the first years of that effort, schools had the wind at their backs, at least fiscally. The state economy was booming, state aid and STAR were increasing, and pension costs

were dropping close to zero. In more recent years, the opposite has nearly been true. Also, the easy progress with students has already been made. The progress yet needing to be made will be harder, more costly and still worthwhile.

Now the state must become a fully reliable partner in paying for schools. First, that requires state leaders to get serious

about achieving comprehensive state-wide funding reform to give all districts a fairer and more predictable funding system. Second, state leaders need to begin to help schools manage the pension, health insurance and energy costs that made up the majority of new spending in most districts this year.

Inside the Capitol — Now What?

It was a strange month in Albany. The timely completion of the state budget left lawmakers, staff and advocates in the unfamiliar position of having plenty of time to ponder and pursue other legislative initiatives. The admonition "be careful what you wish for" comes to mind. The void presents opportunities and threats for schools.



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NEW YORK STATE COUNCIL OF SCHOOL SUPERINTENDENTS

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Continued from page 1

For much of April, the Capitol was largely quiet on the education front, probably in part because of the illness of Assembly Education Committee Chair Steve Sanders, who underwent successful heart bypass surgery. Schools are fortunate to have two conscientious, hard-working Legislators chairing the education committees (Sanders and his Senate counterpart, Stephen Saland). The Council wishes Mr. Sanders a swift and total recovery.

State Budget Reform

Having proved they could enact a state budget on-time without new tools or new mandates, Legislators might have abandoned the pursuit of state budget process reform that consumed their attention in latter half of 2004. They did not. Both houses gave second passage to a constitutional amendment to authorize the creation of a contingency state budget. Amendments to the State Constitution must be approved by two successively elected Legislatures and then by the voters, so this amendment will be on the ballot in November. The houses also began the process of over-riding the Governor's veto of detailed legislation to implement the constitutional amendment.

Budget reform has united Governor Pataki and his presumptive Democratic opponent (Attorney General Elliot Spitzer) in opposition to the Legislature's maneuverings. For schools, the package appears unhelpful, although the Legislature is probably well-intentioned. The implementing statute would move the start of the state fiscal

year to May 1 and define the contents of a contingency budget that would go into effect if the new deadline is not met. For most expenses, the prior year's funding levels would be continued. The structure presumes that a supplemental budget will then be enacted. The Constitutional amendment would give the Legislature enhanced power to amend the Governor's proposals, once a contingency budget kicks in.

The complexity in crafting a legal structure to assure perpetual timeliness is that the consequence of failure needs to be equally unpalatable to all three parties (Governor, Senate and Assembly), so that all are equally inspired to negotiate toward timely resolution. The Governor asserts that the proposals would give the Legislature an incentive to be late every year, since they would be endowed with additional powers to amend his proposals once the contingency budget takes effect. Council staff share this fear, although it might be argued that that prospect would bestir the Governor to be more flexible in his negotiating posture.

Proponents argue that the contingency budget will assure recipients of state funds timely payments and a probable minimum floor of assistance to count on for the year ahead. Cash flow has not been much of an issue for schools in recent late budgets; emergency appropriations have covered school aid. Being assured no less than the prior year's state aid is not a step forward. Without a timely state budget, most districts have recently assumed no less than the Governor's

proposed aid.

Two-year school aid appropriations could be helpful, but the prior year funding, not the second year appropriation would apply whenever a contingency state budget takes effect. The value of two-year school aid appropriations might be to establish a more generous floor than Governor's proposals now do. But nothing in any proposal requires the Legislature to adopt two years of *formulas* that would tell each district how much they would receive from a second year appropriation.

Another constitutional amendment holds clearer merit. It attempts to restore some of the power lost by the Legislature in last November's Court of Appeals decision. That ruling effectively allows the Governor to amend permanent law through appropriation language and leaves the Legislature only two options for many budget issues — give in, or hold out in the hope that the Governor will. Even if it is an accurate interpretation of the constitution, it is bad law. Governors assemble their proposals with only as much public input as they seek. They make mistakes, which Legislatures have noted and sometimes rectified in response to public outcry. Regrettably, this amendment cannot go to the voters before 2007.

More Delay in Resolving CFE

The Council titled its 2003 report on school finance reform, "Carpe Diem" — seize the day! Now, "seize next year or maybe the year after that" would be more on target. Governor Pataki waited until the final week allowed to file his official appeal of Justice DeGrasse's order directing the state to assure the New York City schools \$5.6 billion in annual operating aid and \$9.2 billion in capital funding within the next five years. The appeal afforded the state an automatic stay of the order, which CFE tried and failed to have lifted. A decision from the second level court will not come before next winter, with an appeal to the final arbiter, the Court of Appeals, sure to follow.

Tackling CFE would be an ideal use of the balance of this Legislative session. CFE has drafted a comprehensive statewide reform bill but its introduction has been delayed by Assemblyman Sanders' illness; he is the expected sponsor. State leaders' avoidance of this issue may prove to be "pennywise but pound foolish" carried to an exponential extreme. A final victory favoring CFE

would diminish the state's chances of negotiating a resolution more favorable to the fiscal and political concerns of its elected leaders, as the requirements of the state constitution are interpreted more precisely and as the expectations of CFE are raised.

Mandate Relief — Opportunities

Senate Education Committee Chair Stephen Saland is preparing a bill to streamline school district planning and reporting requirements. The seed for this initiative was planted in a 2002 NYSCOSS report and cultivated by SED work that identified even more plans and reports that schools must file. NYSCOSS is grateful for the Senator's interest and will vigorously support his initiative.

NYSCOSS is part of a Wicks Reform coalition, led by the tireless efforts of a former School Business Official and ASBO officer, which has recently seen its work start to pay off. In May, the Senate Education Committee reported eight bills granting individual school districts relief from the Wicks mandate to use multiple prime contractors. The local bills are part of a strategy to clarify Wicks' defects for more Legislators. The Committee also reported a statewide relief bill. The reform coalition has also had discussions indicating that some important policymakers have invested real effort into understanding Wicks and conceiving alternatives.

Testing Bills — A Threat

As this edition of the Councilgram was being finalized, it seemed the Legislature might pass a bill extending an exemption from Regents Exams for a handful of schools and directing the Regents to establish a portfolio assessment system. Whatever substantive merits some feel this proposal may possess, NYSCOSS has opposed it. Over the long haul, the best decisions on diploma requirements and curriculum issues will be made by the Regents, a body whose exclusive focus on education gives it a better chance to realistically appraise the sum of all demands placed on students and schools by past and present policy choices. Interceding once, even if effectively, the Legislature would then be roused to do so again and again, sometimes unwisely.

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SideBar

Districts Can Decide Contents of Contingency Budgets

With a large number of school budget defeats on May 17, a recent appellate court ruling confirming school boards' authority to determine contingent budget expenditures is particularly welcomed. *Polmanteer ex rel. Polmanteer v. Bobo*, 2005 WL 1000423, Slip Op. 03369 N.Y.A.D. 4th Dep't (Apr. 29, 2005) is the first appellate court (New York's second highest) since 1997 which addresses school districts' authority vis-à-vis contingency budgets

When the then law applicable to school budgets was changed in 1997 — mandating three part budgets, limiting budget votes to two and capping contingency budgets — speculation arose over how districts would square mandated costs with statutory spending caps in contingency budgets. The potential clash went unrealized until last year when a group of parents challenged the exclusion of certain items in the austerity budget adopted by the Cato-Meridian Central School District.

After Cato-Meridian voters twice rejected the proposed school budget, the district adopted a contingency budget. To stay within statutory spending limits, it made a variety of cuts including funding for interscholastic athletics and extracurricular activities. (The austerity budget still increased spending by more than \$600,000, about 4.7 percent.)

Parents sued. They claimed the district illegally excluded the athletics and extracurricular activity funding. A trial court judge in Utica agreed. He interpreted the law to provide the board with no discretion, thus mandating districts fund these activities even in a contingency budget.

The district, joined by NYSCOSS as *amicus curiae*, appealed. Procedurally, we claimed the court should not have heard the case given a pending Commissioner's appeal. We argued the Commissioner had primary jurisdiction over these matters and the court should defer to him. Substantively, we claimed the judge improperly construed the law as providing a mandate for extracurricular and sport funding in a contingency budget. These are not necessary contingent expenses and the law permits local districts discretion as far as funding. We also focused on the practical implications of the

lower court ruling. It would deny districts budget making authority and create irreconcilable funding clashes — whether a district funds sports or teacher salaries within the spending cap — the precise issues that arose when the law was enacted.

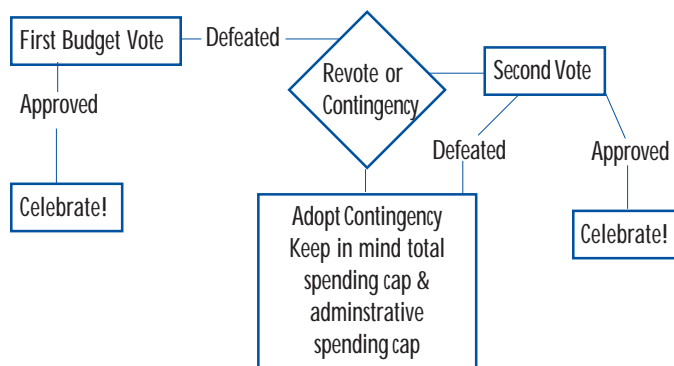
A panel of judges sided with the district. Overturning the lower court, the appellate division reviewed legislative history, including memos to the Governor when the bill was first considered as well as an engaging analysis of statutory construction. It concluded that sports and extracurricular activities are not *required* to be included in a contingency budget. Notably, the majority of the court concluded, ". . . petitioner's approach would nullify the will and actions of both the district's voters and the Board in this case."

The *Polmanteer* decision does not so much modify contingency budget rules as it does confirm conventional understanding about the law. However, its impact cannot be understated. It is the first appellate court decision directly considering the 1997 changes to the school budget law. The court confirms the responsibility and discretion of superintendents and school boards in adopting contingency budgets. The decision also sets forth a coherent interpretation which avoids future clashes which seemed inevitable when the law was enacted.

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Contingency Budgets – The Basics

In districts where budgets were defeated, the board and superintendent must make a decision — whether to offer a second budget to voters or adopt a contingency budget. Superintendents should consult with their school attorney about these requirements.





Bovis

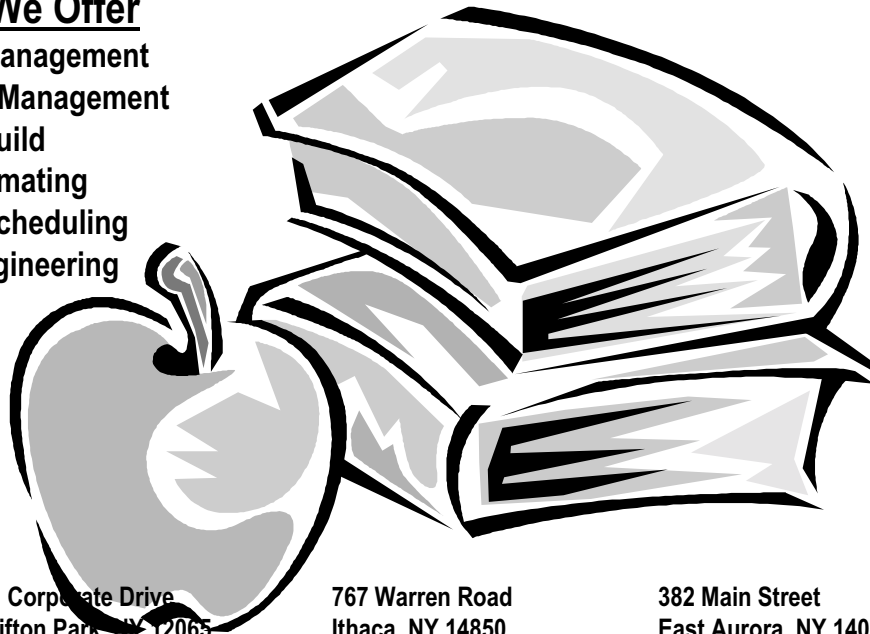
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Strategies for Success

New Supts Institute Workshops: A Positive Start to the School Year

First year superintendents are invited to meet with colleagues to discuss current issues in the superintendency. Two sessions are scheduled to take place this summer.

The first session will be a one-day workshop on July 22 to assist those new to the profession with ideas on how to begin the school year, community relations, what to expect in the first three months, along with strategies for building a successful school board relationship. The second program is scheduled for August 28 and 29 and is

hosted in conjunction with the NYS Education Department. The program in August will provide you with the opportunity to learn more about superintendent/school board relations, the school budget, media relations, the superintendent's evaluation, and will provide an opportunity for new superintendents to meet with the Commissioner and key members of the SED staff.

Both programs will take place at the Crowne Plaza in Albany. Mark the dates on your calendars and watch for the announcement.

Resource Bank Available to All Members

Service Connects Superintendents with Experienced Colleagues

Who better to help NYSCOSS members deal with thorny situations than superintendents who have successfully resolved similar issues?

The NYSCOSS Resource Bank will help superintendents make those connections. 150+ superintendents have identified over 30 topics in which they have expertise to share with colleagues if they encounter situations that present new challenges and a need for information.

All members are eligible for this service and can participate by visiting the web site at www.nyscoss.org and clicking on the Superintendent Resource Bank link in the left toolbar. Then, simply click on Form Link and print the page. Complete the form and fax to NYSCOSS at 518-426-2229.

If you are interested being added to the Resource Bank in order to share your insights and expertise, contact Michelle at 518-449-1063.

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Curriculum Reviewed

Supts Academy Seeks Input

The faculty of the Superintendents Academy, under the leadership of Mary Alice Price, Dean of the Academy, is in the process of reviewing and updating the curriculum of the academy workshops offered by NYSCOSS.

The initial step in the process will be to survey current and emeritus faculty and past academy participants through an on-line survey. Members will receive the link to the survey via e-mail.

The faculty will then meet for a workshop this summer to review the results of the surveys and complete the review/revision process.

Thank you in advance for your valuable input.

Slate of NYSCOSS Officers for 2005-06

The NYSCOSS Nominating Committee is pleased to announce the following slate of officers for the 2005-06 year:

- President: Marilyn O. Pirkle
- President-Elect: Diane Reed
- Vice President: Leslie Loomis
- Treasurer: Henry L. Grishman
- Past President: William Brosnan

Inductions will take place at the Fall Conference Annual Banquet on September 26, 2005.

Restoring Hope: Eliminating Achievement Gaps



Eric J. Cooper

Recent data explodes the myth that children challenged by poverty are not capable of high intellectual performance. This session will present data on successes in districts in partnership with the National Urban Alliance.

“To seize the opportunity to create hope out of despair — hard work leading to huge gains (not easy simplistic answers, but focused commitment) — to see children and teachers’ eyes light up, with expectation and awareness that they can teach and learn complex concepts...wow!”

Eric is the President of the National Urban Alliance for Effective Education (NUA) at The Council of Great City Schools, Washington, DC and The University of Alabama, Birmingham.

Caring for All Our Children: How Every School Can Be Harvey Milk

(and why each should)

When we talk about success for all children, we are especially cognizant of reaching kids whose circumstances and needs may differ from the mainstream.



David Mensah

David Mensah, Executive Director of the Hetrick-Martin Institute will be joined by Daniel Rossi, principal of Harvey Milk High School and Thomas Krever, Associate Executive Director of Programs. They will speak about support for gay, lesbian, bisexual and transgendered students and will offer suggestions for helping this population to achieve success.

This Hot Topic Session will be followed by a Concurrent Session from 11:30-12:30.

NYSCOSS Annual Golf Tournament

Tournament Will Be Held in Saratoga Springs

The NYSCOSS Annual Golf Tournament will take place on Saturday, September 19th at the Saratoga Spa Golf Association located in



the beautiful State Park. The tournament will be played on the Championship Course.

Registration begins at noon, followed by a shotgun start at 1:00 p.m. The cost for a foursome is \$400 which includes lunch, prizes and a light awards dinner held at the course.

Additional information will be mailed to members in the near future. Corporate supporters, vendors and superintendents wishing to participate in this event should contact Kelly Masline for more information.

Slate of Keynote Speakers Set

Educational Excellence: The Vision

Sunday, 5:00 p.m.

Erik Wahl's goal is to help educators at every level explore new success through creativity. He challenges audiences to profoundly and positively impact the lives of children by motivating themselves and others to rethink vision and purpose.

Erik Wahl is a recognized artist and speaker whose unique understanding of vision traces back to his training as an artist. He holds a Bachelor's degree from the University of San Diego where he studied both art and business.



Erik Wahl

Tapping the Overlooked "R"

Monday, 9:00 a.m.

Although research supports this address, don't expect a dry recitation of research results. Eric Booth will engage us in a lively investigation of the reasons arts learning has such a reliable, proven, catalytic impact on learners. Booth will change the way we think about the arts and their potential to make a powerful and effective difference in

learning and the lives of our students.

As one of the nation's leading thinkers and speakers on arts learning, Eric Booth is currently on the faculty of Julliard. He has been on the faculty at Stanford, NYU, and Tanglewood and has worked on research projects with Harvard and Columbia.



Eric Booth

A Town Hall Meeting

Monday, 3:00 p.m.

Commissioner Richard Mills enjoys this opportunity to address NYSCOSS members for an information session followed by an interactive discussion of issues and ideas which effect public education

Richard Mills became New York State

Commissioner of Education in August, 1995, serving as Chief Executive Officer of the Board of Regents. The Commissioner will address the group in a Town Hall format with plenty of time for questions and responses.



Richard Mills

Getting Accountability Right

Tuesday, 9:00 a.m.

Douglas Reeves will discuss "Getting Accountability Right" and show educators how to put into place district-level accountability systems that improve student achievement, mesh with New York State accountability requirements and improve staff morale.

Douglas is chairman and founder of the

Center for Performance Assessment, an international organization dedicated to improving student achievement and educational equity. The Center helps educators and school leaders to improve student achievement through practical and constructive approaches to standards, assessment and accountability.



Douglas Reeves

SED Priorities & Actions

Tuesday, 12:30 p.m.

Deputy Commissioner of Education James A. Kadamus will provide a detailed update on all of the latest Education Department priorities, actions and plans.

As Deputy Commissioner, Jim is respon-

sible for Elementary, Middle, Secondary and Continuing Education, provides leadership for the Department's programs and services for K-12 pupils, agencies and continuing education students and their families.



James Kadamus

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Retirements

- L. Jeffrey Baltes Coxsackie-Athens, 10/01/05
- Richard Curtis Bayport-Bluepoint, 7/01/05
- Lawrence Dismore Tully, 12/31/05
- Karen Moon Canisteo-Greenwood, 06/30/05
- Richard Timbs ... Erie 2-Chautauqua BOCES, 06/30/05
- Mary Veitch Gridley Menands, 5/20/05

IN MEMORIAM

Dr. Edward Sakal died January 14, 2005 at M.D. Anderson Cancer Center in Houston, Texas. He was Superintendent of Schools in Belmont, NY, Stockbridge, Mass., and Newfield, NY. He died following a bone marrow transplant for leukemia. He is survived by his wife, Virginia Sakal.

Buildings Dedicated At Hunter-Tannersville Ceremony

On the evening of May 3, 2005, the Hunter-Tannersville CSD Board of Education, Superintendent Ralph Marino, Senator James Seward, prior district employees and alumni and members of the community assembled to honor the dedication of the new addition (2004) and the rededication of the Elementary, Middle/High school buildings.

Plaques which will be displayed in both buildings were unveiled, followed by a reception.



photo by Bob Mazon

Pictured l to r: Eric Johnson, BOE; Gail Hommel Board President; Ralph Marino; Senator James Seward

Wellness

& Leadership

Thomas Markle, Lancaster CSD, NYSCOSS Wellness Committee

Moderation in all things, even moderation”, was sage advice offered by Aristotle. Another way to think of it is to “Maintain balance in all aspects of your life.” If superintendents neglect to make the effort to balance all aspects of life they, too, will pay a price. “Don’t tell me that I can’t go to meetings every night and workshops every weekend and work 70 or 80 hour weeks; I love my job!” insists the superintendent.

Well, you can’t. No one can. It doesn’t reflect moderation and it won’t lead to balance.

Aristotle’s counsel of moderation is not a call for an austere life or a hermetic existence. Rather, he counsels personal responsibility and rationality in pursuing your goals—including career goals. If you respond to every expectation that people associated with your role in the superintendency try to heap on your plate, you will not be *making* choices. You will be reacting to others.

Make whatever choices you wish, but *make* your choices rationally and wisely.

The thing about trade-offs is that they’re unavoidable. Make your own trade-offs or they will be made, by other people, nature, chance, or diminished health. Your choices may differ substantially

from others, but as long as you choose your own trade-offs—without abdicating that responsibility to others or to fate—your prospects for a fulfilling life as a superintendent are promising.

The Aristotelian counsel of moderation is, thus, a plea to weigh trade-offs mindfully. It has an important implication: true moderation (and its resulting happiness) is necessarily an individual pursuit and accomplishment. It cannot come from any third party. In each instance, striking the right balance requires assessing the relative merits of many different options in light of each set of unique circumstances, opportunities, aspirations, and can be heavily impacted by our job setting. Of course, it’s true that even the most prudent among us sometimes make poor choices. It’s also true that some of us persistently react in ways that jeopardize our own perspective and drive ourselves to work harder —not always smarter.

No one can determine what balance looks like in your life. Work is important. Time for reflection is necessary. Exercise and play are pieces of the balance puzzle. Family and spiritual considerations are key. Remember: balance, and moderation in all things even moderation.

Moderation in All Things



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Consistency in a Time of Turmoil

Doing the Right Thing for Children

For several months now, AASA has been recommending that three key things change in NCLB: special education testing, testing for limited English proficient students, and the current scorekeeping system away from yearly snapshots and towards longitudinal growth models.

Over the past month, there has been a great deal of turbulence around the law: lawsuits have been filed with the NEA and in Michigan and Connecticut; Utah passed a bill saying that its accountability system can and should trump that of NCLB; a bill was filed in Virginia; and other states may be taking action soon.

The 1% + 2% = 3% Rule

Under existing regulations, the rule on special education testing was as follows: all students, special education or not, must be tested to state standards; however, there was a cap equal to 1 percent of all students on the number of proficient and advanced scores on an alternate assessment to alternate standards for the purposed of AYP. Essentially, 1 percent of all students – the most severely cognitively disabled students – could take their state’s alternate assessment and count as proficient for NCLB. This cap included out-of-level tests, if they were permitted by the state.

This rule encountered serious resistance in schools and in states. The new proposed policy, called the “1%+2%=3% rule,” is as follows:

- There is a new category of special education students – which seems to track with the idea of “gap” students – students with persistent academic disabilities.
- There is a new category of assessments to meet the needs of those students: “alternate assessments based on modified achievement standards” as opposed to and in addition to “alternate assessments based on alternate achievement standards.”
- The cap on proficient scores for purposes of AYP for alternate assessments to alternate achievement standards is still 1 percent of all students. The cap on alternate assessments to modified achievement standards is 2 percent. Thus, now a total of 3 percent of students may be able to be exempted from reaching the proficient level of the statewide regular assessment.

These new concepts are not going to be implemented quickly and will not affect this year’s testing cycle. There will be a notice of proposed rulemaking later this spring and the expectation is that these new modified assessments will be implemented in 2005-06 or 2006-07.

Tribute Award Winners Announced

Nine \$2500 Scholarships Awarded to New York State Students

Congratulations to the following high school juniors who were recently awarded the 2005 Discover Card Tribute Award Scholarship in the amount of \$2500.

- ★ Amanda M. Chestnut, Putnam Valley CSD
- ★ Randi E. Fisch, Brooklyn-Staten Island
- ★ Zachary A. Katz, East Meadow CSD
- ★ Julia R. Mann, Great Neck UFSD
- ★ Hamida B. Owusu, East Greenbush CSD
- ★ Andrea Patterson, Niagara Falls City
- ★ Tanmoy Saha, Manhattan HS District 71
- ★ Liya Shuster, Queens
- ★ Michele Zerah, East Meadow CSD

Congratulations to these young people, and thanks to their families, teachers and mentors.

Many thanks to the individuals who participated on this year’s judging panel:



- Jeff Baltes, Superintendent, Coxsackie-Athens
- Terry Brewer, Superintendent, East Greenbush
- Stefanie Graham, Teacher
- Carol Idone, AIG VALIC
- Art Kaplan, Stantec
- Lynn Lenhardt, NYSSBA
- Michael Lesick, Foyt-Albert Associates
- William Mather, Sr., HMS Agency, Inc.
- Lynn McGuire, Twin Bridges Rotary
- Tom McGuire, Pupil Benefits Plan
- Larry Schechter, HSBC Bank
- Lucinda Olmstead, Bryant & Stratton

Superintendencies

ABBOTT UFSD 95 \$140,000
 Ronald Smalls, District Superintendent
 BOCES Southern Westchester
 17 Berkley Drive
 Rye Brooke, NY 10573
 Reply By: 6/10/05

COXSACKIE-ATHENS CSD 1,594 Starting at \$130,000
 James N. Baldwin, District Superintendent
 10 Empire State Blvd.
 Castleton, NY 12033
 www.olasjobs.org/capital
 Reply By: 6/30/05

ELMONT UFSD 4,000 \$Competitive
 Ronald Smith or Elmont UFSD
 c/o Consultants, Inc. 135 Elmont Road
 172 Willow Street Elmont, NY 11003
 Roslyn Heights, NY 11577 Attn: Superintendent Search
 Reply By: ASAP

FLORAL PARK-BELLEROSE UFSD 1,500 \$ negotiable
 Hazard, Young, Attea & Associates, Ltd.
 office@hyasearch.com
 Reply By: ASAP

MEXICO CSD 2,700 \$115-130,000
 Vincent Coppola
 WNY Educational Service Council
 University at Buffalo
 222 Baldy Hall
 Buffalo, NY 14260-1000
 paulson2@buffalo.edu
 Reply By: 7/11/05

POTSDAM CSD 1,407 up to \$125,000
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SYRACUSE CITY 21,000 \$ Negotiable
 Hazard, Young, Atea & Assoc. Ltd.
 office@hyasearch.com
 Reply By: ASAP

UTICA CITY 9,500 \$150,000
 Howard D. Mettelman, District Superintendent
 Oneida-Herkimer-Madison BOCES
 Box 70, 4747 Middle Settlement Road
 New Hartford, NY 13413
 dlapera@oneida-boces.org
 Reply By: 6/30/05

WARWICK VALLEY CSD 4,634 \$165-180,000
 Vincent Coppola
 WNY Educational Service Council
 University at Buffalo
 222 Baldy Hall
 Buffalo, NY 14260-1000
 paulson2@buffalo.edu
 Reply By: 8/1/05

WAYLAND-COHOCTON CSD 1,880 \$115-125,000
 Office of the District Superintendent
 ATTN: Diana Gurak
 Genesee Valley BOCES
 80 Munson Street
 Le Roy, NY 14482
 www.olasjobs.org/westerncentral
 Reply By: 8/12/05

Other NYS Administrative Positions (Contact District For Further Information)

Associate HS Principal: Binghamton City SD. 6,200.
 Reply By: 6/4/05. \$Competitive. gretzl@bcsgw.stier.org

Middle School Principal: Binghamton City SD. 6,200.
 Reply By: 6/10/05. \$Competitive. gretzl@bcsgw.stier.org

Elementary Principal: Brushton-Moira CSD. 851.
 Reply By: 6/17/05. \$55-67,000. egregory@mail.fehb.org

Middle School Principal: Depew UFSD. N/A.
 Reply By: 6/3/05. \$Competitive.

Director of Career/ Education: Hamilton Fulton Montgomery BOCES. 18,000. Reply By: 6/1/05. \$80-85,000.
 gdavis@admin.hfmboces.org

Anticipated CTE Principal: Herkimer-Fulton-Hamilton-Otsego BOCES. Reply By: 6/10/05. N/A Per Administrators' Contract. dcassidy@herkimer-boces.org

Assistant Superintendent: Malone CSD. 2,500.
 Reply By: 6/17/05. \$85-95,000. sshafer@mail.fehb.org

Elementary Principal: Oswego City. 4,720.
 Reply By: 6/1/05. \$65-\$85,000. personnel@oswego.org

Jr./Sr High School Principal: Schuylerville CSD. 1,700.
 Reply By: 6/15/05. Based on experience & qualifications.
 leon@schuylerville.org

Middle School Principal: South Colonie CSD. 5,800.
 Reply By: 6/10/05. \$Competitive.
 steve.clikeman@southcolonie.k12.ny.us

Director of Instruction & Staff Development:
 St. Lawrence-Lewis BOCES. N/A. Reply By: 6/17/05.
 \$Competitive. kmorgan@sllboces.org

Chief School Officer Appointments

Dawn Marie Blasl Menands, 06/01/05
Currently Principal in Yonkers City

Daniel Bower Tupper Lake, 07/01/05
Currently Business Administrator

Kevin Crampton Long Lake, 07/01/05
Currently Dir. of Spec. Ed. & Student Serv. at Johnstown

David Dimpleby Hilton, 07/01/05
Currently High School Principal

David Fleishman Chappaqua, 08/01/05
Currently Assistant Superintendent at Wellesley, MA

G. Scott Hunter Chatham, 07/01/05
Currently Superintendent at Mexico

Corliss Kaiser Fayetteville Manlius, 07/04/05
Currently Superintendent at Lansing

Margaret Keller-Cogan Greece, 07/04/05
Currently Deputy Supt. at Greece

Linda Langevin Voorheesville, 07/05
Currently Superintendent at AuSable Valley

Jody Francis Manning Solvay, 08/21/05
Currently Business Administrator at East Syracuse Minoa

Michael Marcelle South Colonie, 04/05
Was Superintendent at Scotia Glenville

Anthony Micha I., Steuben-Allegany, 01/05

Ann Orman Penn Yann, 07/01/05
Assistant Superintendent for Curriculum & Inst. at Geneva

Lorraine Patti Canisteo-Greenwood, 07/01/05
Currently Elementary Principal in the District

Patrick Perpignano I., Shoreham-Wading River,

Stephen Putman Brasher Falls, 5/01/05
Was Director of Inst. Tech. at St. Lawrence Lewis BOCES

William Shine I., Manhasset, 05/01/05

Randall Squier, Oxford, 07/01/05
Currently Middle School Principal at Delhi

Richard Stank I., Susquehanna, 01/2005
Larry Thomas Otselic Valley, 07/01/05
Currently an Elementary Principal

Robert Young Jr. Geneva City, 02/22/05
Was Supt for Personnel Services at Corning Painted Post

NY Students Receive Scholarships *Ameresco Supports the Pursuit of Engineering Careers*

New York State students interested in pursuing a career in engineering will benefit from \$25,000 in scholarships from the Better Schools Partnership (BSP), a comprehensive program which supports schools during times of fiscal restraint and to promote engineering as a career of choice for young successful students. The BSP provides wide-ranging benefits to students, school staff and taxpayers as well as the environment. The program was designed and is implemented by Ameresco, a Diamond Supporter of NYSCOSS.

Through the BSP two graduating students in the senior class of 2005 from each of the following districts, selected by the district, will each be presented with a \$5,000 cash scholarship to help them pursue an education in the field of engineering.

Winners must be graduating seniors in good standing with the Class of 2005 and accepted into a four year college with the expressed intention of pursuing a bachelor's degree in engineering by the time the award is made.

Congratulations to the following districts and students:

- Clarkstown Central School District — two \$5,000 scholarships will be awarded, one to Colin O'Connor and another yet to be determined;
- Huntington UFSD — one \$5,000 scholarship will be awarded to Albert Li during a ceremony on June 8;
- Nyack Union Free SD and Washingtonville CSD will present one \$5,000 scholarship to Noah Sloane on June 9th at an Awards Ceremony.



Better Schools
Partnership

CALENDAR

2005

Superintendents Academy Programs

Summer Institute at Harvard

July 17-20 Cambridge, MA

New Superintendents Seminar: Strategies for Success

July 22 Albany

NYSCOSS Events Calendar

Summer Retreat for NYSCOSS Leadership

July 6-8 The Arden Center, Harriman

2005 Fall Conference

September 25-27 Saratoga Springs

2006 Mid-Winter Conference

January 22-24 Albany