

Hush Money

Will public education sell out for a large aid increase?

Legislative leaders continue to swear New Yorkers will have an on-time budget for the second straight year and have backed their words with actions, faithfully rolling out proposed budget plans as scheduled. That welcome prospect compresses time for decision-making and advocacy. It forces education leaders and allies to guard against destructive initiatives being squeezed into law.

Both houses propose record aid increases – \$1.1 billion by the Senate, \$1.3 billion by the Assembly. Both include restoration of funds for BOCES and private special education placements proposed to be cut by the Governor, as well as additional operating aid and other increases resulting from updated aid data.

But the Senate plan picks up some of the destructive initiatives advanced by the Governor and adds new ones. While a *Newsday/NY1* (cable TV) poll showed New Yorkers ranking education their top concern, among voters in politically competitive suburban districts, property taxes scored highest. The Senate Republican Majority, fearful of losing seats in those regions, piles on measures that would essentially punish schools for Albany's shortcomings; hidden, perhaps, behind a large aid increase. Examples:

☞ *Authorize voters to establish a tax rate cap by petition and referendum.* The

proposal would force carnage on schools in poor communities whenever State Legislators fail to deliver adequate state aid. Ultimately, it would place New York on California's path from "first to worst" in school quality.

☞ *Require school budget notices and property tax report cards to present incomplete and slanted pictures of school spending and taxes,* for example, by requiring notices to present three years of tax levy change,

without any information on state aid.

☞ *Tear down superintendent certification requirements, declaring that anyone applying for alternative certification would be deemed to have satisfied all education requirements.* Schools are in the business of teaching

and learning, and are under increased state and federal pressure to perform at higher levels. But the Senate would allow the appointment of school leaders with no relevant background whatsoever.

☞ *Reduce terms for all school board members to two years – at a time when districts have a hard time finding anyone to run and when local government lawmakers can have longer terms despite operating with less accountability (their budgets are not subject to voter approval).* Also, research shows that continuity in board service serves the public and children well.

☞ *Permit districts with fewer than 1,000 students to share superintendents* despite the fact that many superintendents in small districts are already spread thin wearing many hats (business official, personnel director, disciplinarian, and even spare bus driver).



State News

Continued from page 1

NEW YORK STATE COUNCIL OF SCHOOL SUPERINTENDENTS

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NYSCOSS members do not need surveys to tell them about property tax fatigue and taxpayer revolts. They live with a poll that has real, bottom-line consequences – the annual budget vote, something State Legislators and other local government officials never face.

The Council stresses that schools face three overarching challenges. One is to manage resources effectively, in order to minimize burdens on taxpayers and maximize results for children. The others are to continue to raise standards and achievement for all children and to close achievement gaps between poor children and their better off peers. The first is a practical imperative, the others are economic and moral.

So, while understanding the worries of politicians over tax bills, school district leaders have a duty to remind them not to undermine one of New York's competitive assets – a superior public school system. New

York schools lead the nation in the percentage of students passing Advanced Placement courses and perennially dominate the Intel Science Talent Search, producing one-third of the national semi-finalists this year. New York schools also outperform most other states on national tests, especially other large urban states. The Education Trust reports that we rank 2nd

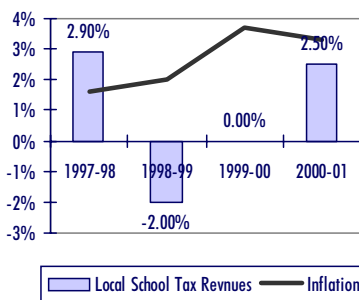
and 3rd in closing reading gaps for Latino and African-American children, respectively.

Education leaders need to tell policymakers to respond to the voters' concerns directly – by reducing the pressure on property taxes, not by forcing on schools choices Albany politicians are unwilling to make themselves. That requires adequate state aid, targeted property tax relief, and action to help schools contain costs.

The end of the last decade offers a demonstration. It was a period of strong state aid, STAR implementation, and declining pension costs. Schools were able to freeze or cut their average tax levy in two years and hold increases below the general inflation rate in the third year (see chart).

School spending and taxes have gone up more in recent years and fixed costs have been a driving force. For example, in 2002-03, when Teacher Retirement System contributions were in a trough, schools were able to hold proposed spending increases to 3.3 percent on average, just below what the contingency budget cap allowed. Since that year, TRS contributions have soared by over 1,400 percent. Proposed per pupil spending levels were up 6.2 percent in 2005. Pension costs are set entirely through state policy. The regions with the biggest tax increases have had another cost not borne by most other regions – Long Island and the Lower Hudson Valley have

Change in local school taxes per pupil (excl. NYC) during years of strong state aid increases, deducing pension costs and STAR implementation



had sustained, powerful enrollment growth over the past 10 years, including over one percent each in the past year.

STAR Plus Bounty for "No" Votes Rejected, Other Property Tax Relief Offered

Both houses do reject Governor Pataki's cynical STAR Plus plan that blatantly and shamefully sought to shift hard choices to schools. The proposal would offer \$400 rebates to taxpayers in districts that hold spending increases to the contingency budget level. There has been speculation that the Governor is seeking to force unions to be more flexible in collective bargaining and assent to pension system changes. If so, the strategy first requires schools to inflict cuts to student services, while the Governor fails to put forward any reforms to TRS or the Triborough law. Triborough limits management leverage in collective bargaining by assuring that all existing contract provisions remain in place, including automatic pay increases for years of service.

Because STAR Plus was embedded in an appropriation and the Court of Appeals has barred the Legislature from amending Governor's appropriation language, the Legislature cannot simply divert the \$530 million proposed for STAR Plus to its own priorities. So the Senate would retain the Governor's program but provide that taxpayers in districts that do *not* hold spending to the contingency budget levels will also be entitled to \$400 rebates. The Assembly takes a different approach to property tax relief – deleting the Governor's appropriation altogether, and offering an enhanced circuit-breaker, giving tax credits of up to \$400 to taxpayers who pay at least 7.5 percent of their income to property taxes. Eligibility and credit amounts would be limited by income.

Education Tax Credits

The two houses took divergent approaches to tax credits for private school tuition and other education expenses. The Governor's plan would limit eligibility to taxpayers in districts required to offer public school choice under the No Child Left Behind Act. Recognizing that this would penalize taxpayers with loss of the credit if public schools raise test scores, the Senate proposes to expand eligibility to residents of all districts. Partially responding to ferocious lobbying by the teachers

unions and others, the Assembly instead proposes a general child tax credit for all families not restricted to paying education expenses. The Senate then broadened its credit beyond education as well. Private school advocates criticized the shifts. It is perhaps symptomatic of Albany's political malaise that after years of claiming that the Constitution's mandate of a sound basic education for all was unaffordable, the Governor and Senate are still considering using the first sizable new money from the state's economic upturn to pander to the handful of parents of children already attending religious and elite private schools.

School Finance Reform

Nevertheless, school finance reform did gain traction for the first time in over a year as New York City Mayor Michael Bloomberg threatened to campaign against Legislators he deems to have been unhelpful to his City's quest for more state aid to address the Campaign for Fiscal Equity lawsuit. He shrewdly cancelled school construction projects located in sensitive Senate and Assembly districts; blaming inadequate state funding and placing enormous pressure on the razor thin Senate Majority. A rough consensus appears to have emerged that there should be action to boost school construction plans this year. But the houses differ on what should be done.

The Assembly proposes a \$2.6 billion statewide bonding program through the Dormitory Authority, with \$1.8 billion targeted to New York City, while the Senate would authorize the City to issue more debt and appropriate \$240 million to help school districts finance construction debt.

The Assembly plan also calls for reform in operating support – a new Foundation Operating Aid formula to raise aid by \$6.8 billion over six years, starting with \$331 million in 2006-07. The formula resembles that first proposed by the Regents, multiplying a foundation ceiling, a regional cost adjustment, a pupil needs index and subtracting a local contribution. The Assembly also proposes increases for Universal Prekindergarten and Class Size Reduction.

Rather than introduce a comprehensive overhaul of operating aid, the Senate builds on last year's Flex Aid formula. The Governor proposed giving all districts the same Flex Aid as in 2005-06. The



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Leadership Regulation Reform

On the Cusp of New Certification Regulations for New York State Education Leaders

This month, we're taking a break from our traditional focus on apprising superintendents of relevant court rulings impacting schools and superintendents in order to highlight the new certification regulations which the Board of Regents will finalize shortly. The regulations impact all prospective school leaders.

The Board of Regents and State Education Department have been revising school leadership regulations for several years. Their work dovetails changes to teacher certification requirements (effective February 2004) and more recently, amendments to the Commissioner's regulations governing higher education leadership preparation programs. The current draft changes school administrator certification requirements. They will be effective September 1, 2007. The major changes include:

Eliminating current SBA, SAS and SDA Certificates: New school building leader, school district leader and school business leader certificates will be created. These will *not* be interchangeable – i.e. superintendents would not be able to serve as building leaders unless they also held that specialized certificate.

New Minimum Certification Requirements: The route to earning certification will change. Superintendents will be required to earn a masters or higher degree, complete a certified school leader program; pass a new exam (below); have at least three years teaching or leadership service; and complete a 15-week full-time internship or its equivalent.

Limit Alternative Routes to Certification: The new regulations will eliminate transcript evaluation. A new Transition D certification is created for uniquely qualified individuals (its requirements are more involved than the regular route to certification). The Commissioner waiver for exceptionally qualified individuals will remain.

Exam: Every new school leader will be required to pass a field specific state assessment before being able to receive certification as a school leader. The exams are presently in development by SED using cohorts of experienced administrators and university personnel to develop and vet the exam materials. Field testing is underway as well.

Fifteen-Week Internship: The new regulations will require a 15-week full-time internship *or its substantial equivalent*. Substantial equivalence allows additional flexibility in recognition of the fact that few candidates will be able to take a full semester without pay or retirement credit to intern.

Mandatory Professional Development: All school leaders (certificated after September 2007) will be required to complete 175 hours of professional development every five years (similar to the requirement for teachers).

The new regulations seek to strengthen certification requirements and in so doing ensure more qualified and prepared school leaders. Working with the Regents, NYSCOSS has concurred with the need to ensure high quality candidates but offered caution against erecting barriers to the profession. We've expressed skepticism about whether an assessment can accurately measure preparation or act as a predictor of successful leadership, and if it might narrow the pool of qualified applicants.

Flexibility is also necessary. High quality candidates exist in other states. We hope the final draft will add some flexibility to reflect the multi-state nature of the superintendent labor market.

Procedurally, the Regents are expected to endorse the draft regulations this month. That begins the formal regulatory review process which will end with a final regulation by June.

The new regulations will be prospective only – those currently certified retain their certification. However, as employers, superintendents will need to be familiar with them ensuring administrators meet the new requirements and in some cases working with provisionally certified individuals as they fulfill their internship requirements.

SideBar



NYSCOSS Report Card

Mid-Winter Conference

Thank you for your feedback on our Mid-Winter conference. Sara Lawrence-Lightfoot, Mike Schomoker and former Deputy Commissioner Jim Kadamus all received high marks.

Concurrent sessions and networking with your peers also ranked high on your list of preferred activities at the conference.

As always, we appreciate your time completing our survey. Your input is necessary so we can continue to offer outstanding conferences and workshops and improve future offerings.

2006 Fall Conference

Dive into our Fall Conference themed *Professional Learning Communities*. Dr. Eric J. Cooper, President of the National Urban Alliance for Effective Education (NUEA), has been added to our roster of speakers that includes Dr. Pedro Noguera and Dr. Rick Dufour. The conference will be held in Saratoga Springs starting on Sunday, September 24 and ending on Tuesday, September 26, 2006.

Call for Entries: Graphic Design Competition

NYSCOSS is holding a design competition for the cover layout of our Fall Conference program and related printed materials. If you are a professional graphic designer working within a New York school district or a student focusing their education on graphic design, this competition is for you. The theme of the conference is *Professional Learning Communities*. Please contact Theresa Wutzer at theresa@nyscoss.org for more details on the competition. Entries need to be submitted by April 28, 2006. The winner's artwork will be displayed on all conference materials and they will receive special recognition at the 2006 Fall Conference.

Congratulations to 2005-06 Academy Faculty

NYSCOSS offers excellent professional programs through the continued support of our members. We would like to congratulate and thank those superintendents who will be teaching Dimensions of Leadership and Instructional Leadership over the next several months. They include the following members:

Dimensions of Leadership Faculty

Capital Region

Charles Dedrick, Cohoes City
Tom Elliott, Pocantico Hills

Central New York

Howard Mettelman, OHM BOCES
Norman Reed, Vernon-Verona-Sherill

Western New York

Neil Rochelle, Iroquois
Colleen Taggerty, Erie 2 BOCES, Emeritus Faculty

Long Island

Carl Bonuso, Wantagh
Linda Bruno, Southampton

Instructional Leadership Faculty

Capital Region

Joyce Caputo, Mohawk
Briggs McAndrews, NYSCOSS, Emeritus Faculty

Central New York

Fred Bragan, Canastota
Marilyn Dominick, Jordan Elbridge

Western New York

Greg Geer, Byron-Bergen
Brenda Peters, Springville-Griffith Institute CSD

Long Island

Philip Cicero, Lynbrook
David Feller, North Merrick

Rochester City Superintendent Manuel Rivera Named AASA's 2006 National Superintendent of the Year



Manuel Rivera, Rochester City SD Superintendent, received the prestigious National Superintendent of the Year award at the American Association of School Administrators' National Conference on Education™ held in the San Diego. The annual awards program, now in its 19th year, is co-sponsored by the American Association of School Administrators and ARAMARK Education, and recognizes outstanding public school leaders. Dr. Rivera was named New York State Superintendent earlier this year. For more information on this special recognition, please go to: <http://www.aasa.org/publications/cdarticleetailsaturday.cfm?ItemNumber=5502>.



Outstanding Superintendent of the Year Named by University of Connecticut

Dr. Anthony Singe, recently retired from Locust Valley CSD, has been named by the University of Connecticut's Neag School of Education Alumni Society as the recipient of their Outstanding Superintendent Award for 2006. They based their selection on Dr. Singe's outstanding contributions to his profession and community.

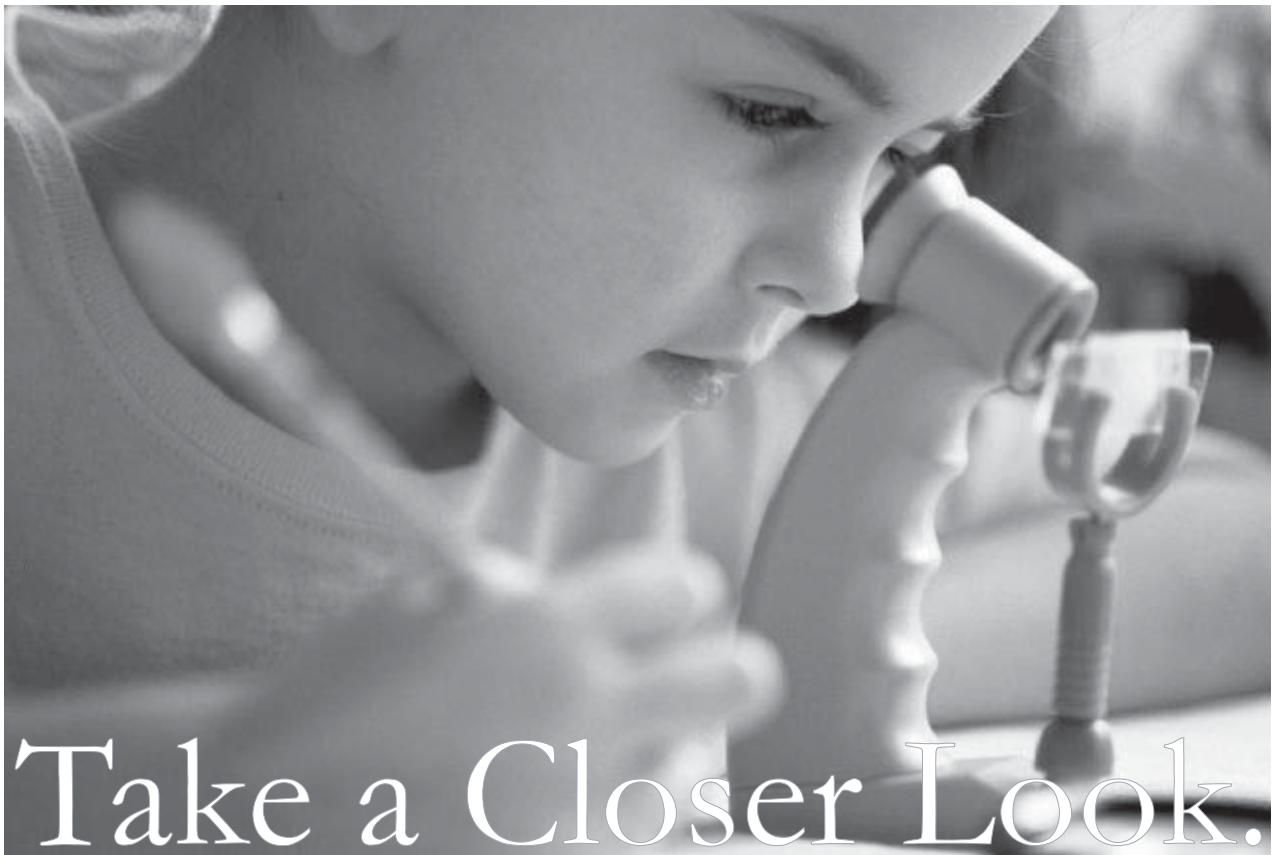
Terri Beck, President of the Society said "your professional excellence, which has made you a role model for your colleagues, has been recognized by our Society and is the basis for your selection from among a very prestigious cohort of other nominees." Congratulations Tony.

The Business Council Names 12 Elementary Schools Winners of the 2006 Pathfinder Awards

Twelve New York State elementary schools will receive the Business Council's 2006 Pathfinder Award, the highest honor given to schools by New York State's private sector. This award is given to honor schools that show marked improvement from one year to the next on students' state test scores. The award winning schools are:

- The Broadway Elementary School in Elmira, Chemung County
- PS 75 in the Bronx
- The Cedar Place Elementary School in Yonkers
- PS 33, the Chelsea School, in Manhattan
- PS 149, the Danny Kaye School, in Brooklyn
- The Francis J. O'Neill School in Central Islip, Suffolk County
- The International Charter School of Schenectady
- The Jerry C. Clough School in Rome, Oneida County
- North Street Elementary School in Geneva, Ontario County
- Potters Elementary School in West Seneca School Erie County
- The Turnpike School in Lansinburgh, Rensselaer County
- PS 123 Queens

Each winning school will receive its award at a local ceremony that will be announced separately. Congratulations to each school for their achievement. More information about the Pathfinder awards is available at www.bcnys.org/whatsnew/2006/131pathfinder.htm



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David Gee's Presidential Remarks Defend Administrators at AASA Conference

"Another attack on education came in the form of a new concept: Intelligent Design. Never in my wildest dreams did I think that as your president, I would become part of the Scopes Trial Revisited. As a youngster, I can recall Spencer Tracey in the movie, "Inherit the Wind," and as a student of history, I was in awe as to the eloquence of one, William Jennings Bryan. But it never occurred to me I would find myself participating in such a debate."



This was one of the many stirring remarks made by AASA President David Gee during the Opening Session at the AASA Stand up for Education in San Diego this past February. To read David's entire speech, please go to the NYSCOSS website at <http://www.nyscoss.org/pdf/upload/PresidentSpeechGEE.pdf>

AASA Conference News Coverage Online

Comprehensive coverage of the 2006 AASA National Conference on Education, including detailed stories about the presentations by Gerald Bracey, Jonathan Kozol, Joel Barker, Jennifer James and Marian Wright Edelman, is available through the online edition of *The Conference Daily* at www.aasa.org. The online edition includes uncut versions of stories appearing in the newspaper of events in San Diego, as well as stories that did not appear in print. In addition, the coverage includes stories about award winners and the three candidates running for the AASA presidency.

AASA President-Elect Information

At the February 23 Governing Board meeting, three candidates were credentialed and nominated to be the 2006 AASA President-elect. They are: Randall H. Collins from Connecticut, Bob Dillon from New York, and Sarah Jerome from Wisconsin.

Each of them has written a 300 word essay. Information on each candidate can be found at AASA's website: <http://www.aasa.org/about/content.cfm?ItemNumber=5145>.

Ballots will be mailed to eligible voting members on March 10. Ballots are due back to AASA by April 7; they will be counted and certified on April 12.

NY Tolerance Center Presents Tools for Tolerance

Tools for Tolerance is an intensive professional development experience for teachers, administrators, trustees, pupil personnel, teacher assistants, and any other person employed by a school. The program offers educators insights, strategies and resources they can use in their own programs. Register by calling 212-697-1180 or go to www.toolsfortolerance.com. Tools for Tolerance is supported by a generous grant from NYS.

Lifetime Achievement Award Goes to.....

Thomas Sobol, retired superintendent, professor at Teachers College, Columbia University and former Commissioner of Education. Photo depicts Professor Sobol giving remarks after receiving his Lifetime Achievement award from Marilyn Pirkle, president of NYSCOSS and Tom Rogers, Executive Director of NYSCOSS.





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Retired Superintendent
Past President, NYSCOSS

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— **Don Slover**
Retired Assistant Superintendent
Lynbrook UFSD

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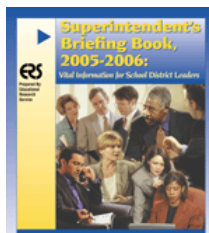
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makers by helping them to identify programs and practices that will improve student achievement and to make research-based, data-driven decisions with confidence.

NYSCOSS is pleased to offer the book at a discounted rate of \$90. Order forms have been mailed to all members and are also available on the NYSCOSS website.

Wellness

& Leadership

Right about now, superintendents throughout the state are working with their school constituents and community to build an acceptable, appropriate, and effective school budget. This annual search for dollars can create stressful, tense environments. As we work toward finding dollars to fund our programs, it's important that we don't lose our "sense" – in other words, the important roles we play in our schools and family.

For example, if you find your day is filled with a myriad of meetings, business decisions and dilemmas . . . refuse to consign all of those meetings to one isolated location; i.e., a board room . . . a superintendent's office. Look for essential not central locations. Rotate your meetings with principals among each of their "sites." Even Board meetings can be housed in different school locations. It is important to be seen at different "homes" in your district. See your impact in the schools and surroundings in which you play such a significant and integral part.

It's time to get back to the basics. We need to appreciate people and allow ourselves to be touched by people who make our business so unique and rewarding. Hold onto an art project or a finely crafted essay created by a student; offer sincere praise to a child who shows you their personally, designed Mother's Day card; or sit in a teacher's rocking chair and feel the children's excitement as you rock gently, reading from their favorite story while you slowly turn each page.

In an effort to truly hear the parents in my

Having the Dollars and "Sense" to be a Superintendent

Carl Bonuso, Wantagh UFSD

community . . . we supplemented all large group, stuffy, formal orientations and presentations with a series of small, informal get-togethers with no more than 15 parents. These sessions (sponsored by our teacher and parent centers) are part of a "Supe's On" series. Small groups of parents share with their superintendent a hot cup of coffee and warm conversation as they collaboratively plan for the next stage of their child's school career. The "Supe's On" forums are scheduled for parents of students in exiting grades; such as, moving up from elementary/middle school or graduating from high school. Small group book talks with the superintendent are also a well received part of the "Supe's On" menu.

Tastes and smells can also remind superintendents of the sweet, engaging business we're in. Granted the middle school cake sale and elementary school foreign language fiesta pose delectable temptations, but they also provide the kind of "food for thought" that nurtures the heart and promotes well being in any stressed chef a.k.a. chief.

So while you're crunching your budget numbers, just remember to stop, catch your breath and truly sense the world in which we live. For all the dollars we're so in fear of losing, the greatest danger to our schools is the loss of our sense of purpose. Our jobs, though sometimes stressful, are always satisfying - especially when the superintendency is filled less with *super* intensity and more with *super* intentions and a *super* sense of our significance to the school community and the children we serve.

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Delaney Scholarship Nominations Sought

\$2,500 Award Underwritten by Utica National Insurance Group

The Raymond R. Delaney Scholarship is awarded to an individual each year at the Annual Fall Conference. **Utica National Insurance Group** serves as an underwriter of the 2006 scholarship which will be awarded to one individual in the amount of \$2,500. Nominations may be made by any active member of NYSCOSS or members of Departments of Educational Administration from any college/university offering an approved CAS or Doctoral Degree. Please take a moment to identify at least one individual you feel is qualified to receive this award. This is a great way for you to support an employee or individual in continuing his or her education. Applications will be mailed April 1 and will also be available on the NYSCOSS website at that time. Nominations are due into NYSCOSS offices by May 12. NYSCOSS will in turn notify the person who has been nominated. Completed applications must be submitted by June 30, 2006.



Superintendencies

Alden CSD	2,000	\$125-135,000	Hastings-On-Hudson UFSD	1,670	\$Competitive
Donald A. Ogilvie, District Superintendent Erie 1 BOCES 355 Harlem Road West Seneca, NY 14224-1892 dogilvie@e1b.org			Dr. Charles W. Fowler PO Box 638 Port Jefferson, NY 11777 Leadschools@aol.com		Reply By: ASAP
		Reply By: 4/21/06			
Beacon City SD	3,600	\$competitive	Hinsdale CSD	489	\$90-100,000
Margie Flynn, Board of Education Beacon City Schools 10 Education Drive Beacon, NY 12508			Robert Olczak, District Superintendent Cattaraugus-Allegany BOCES 1825 Windfall Road Olean, NY 14760 susan_potter@caboces.org		Reply By: 3/31/06
		Reply By: ASAP			
Cambridge CSD	1,093	\$115-125,000	Keshequa CSD	873	up to \$125,000
John Stoothoff 1153 Burgoyne Avenue, Suite 2 Ft. Edward, NY 12828-1134 jstoothoff@wswhiboces.org			Lucinda Miner Keshequa CSD PO Box 517 Nunda, NY 14517 lminer@keshequa.org		Reply By: 3/31/06
		Reply By: 3/24/06			
Chester UFSD	1,000	Up to \$140,000	Lockport City SD	5,500	\$Competitive
Robert J. Hanna Orange-Ulster BOCES 53 Gibson Road Goshen, NY 10924 rhanna@ouboces.org			Clark J. Godshall, District Superintendent Orleans/Niagara BOCES 4232 Shelby Basin Road Medina NY 14103 cgodshall@onboces.org		Reply By: ASAP
		Reply By: 3/29/06			
New Rochelle City SD	11,000+	Min. of \$210,000	Millbrook CSD	1,200	\$ Competitive
Charles W. Fowler PO Box 638 Port Jefferson, NY 11777 Leadschools@aol.com			John C. Pennoyer, District Superintendent Dutchess BOCES 5 BOCES Rd. Poughkeepsie, NY 12601 www.dcbooces.org		Reply By: ASAP
		Reply By: ASAP			
Erie 2 BOCES	44,000	\$156,344	Monroe 1 BOCES	49,551	up to \$156,344
Clark J. Godshall, Search Consultant Orleans/Niagara BOCES 4232 Shelby Basin Road Medina, NY 14103-9515			Jennifer Lewis Genesee Valley BOCES 80 Munson Street Le Roy, NY 14482 jlewis3@gvbooces.org		Reply By: 4/24/06
		Reply By: 4/13/06			
Grand Island	3,250	\$Competitive	Newcomb CSD	66	\$100-110,000
Phil Martin Castallo & Silky P. O. Box 314 Manlius, NY 13104 lpmartin@twcny.rr.com			John L. Stoothoff, District Superintendent WSWHE BOCES 1153 Burgoyne Ave., Suite 2 Fort Edward, NY 12828 jstoothoff@wswhiboces.org		Reply By: 4/20/06
		Reply by TBD			
Greece CSD	13,634	\$Competitive			
lynne.armstrong@greece.k12.ny.us					
		Reply By: 3/31/06			

Vacancies

Superintendencies cont.

Pawling CSD 1,450 \$150,000 on exp.
 Vincent Beni
 Focus Consulting Associates, LLC
 Pawling Search
 PO Box 366
 Tarrytown, NY 10591
 vbeni@focussearches.com Reply By: 4/17/06

Plattsburgh City SD 2,020 \$125-155,000
 Craig King
 CVES
 P.O. Box 455
 Plattsburgh, NY 12901
 cking@cves.org Reply By: 4/14/06

Webster CSD 9,000 \$165-190,000
 Vincent Coppola
 WNY Educational Service Council
 University at Buffalo
 222 Baldy Hall
 Buffalo, NY 14260-1000
 paulson2@buffalo.edu Reply By: 4/14/06

Western Suffolk BOCES 91,000 Comp. with state law
 Gerard Dempsey
 P.O. Box 343
 Huntington Station, NY 11746
 JDempsey@wsboces.org Reply By: ASAP

Yorktown CSD 4,200 \$Negotiable
 Hazard, Young, Attea & Associates
 www.hyasupersearches.com Reply By: ASAP

Other NYS Administrative Positions cont.

Director of Curriculum and Instruction, Cortland City SD
personnel@cortlandschools.org. Reply By: 4/26/06
 Enr: 2,900. \$Competitive

Asst. Supt. for Management Services, DCMO BOCES
wormuthj@dcmoboces.com. Reply By: 3/31/06 Enr: 16,500
 \$100-115,000

Admin. Intern-Career Tech Education, HFHO BOCES
dcassidy@herkimer-boces.org. Reply By: 4/10/06 Enr: N/A
 Not to exceed \$50,000

High School Principal, Hoosick Falls CSD
thompsonr@hoosick-falls.k12.ny.us. Reply By: 4/22/06
 Enr: 1,300. As per experience

Middle School Assistant Principal, Hyde Park CSD
christine.smith@hydeparkschools.org. Reply By: 3/24/06
 Enr: 4,600. \$84,810

Elementary Principal, Ichabod Crane CSD
jdexter@ichabodcrane.org. Reply By: ASAP Enr: 2,300
 \$Competitive

Dir. of Pupil Personnel Services, Lawrence Public Schools
www.dharris@lawrence.k12.ny.us. Reply By: 4/28/06
 Enr: 3,411. \$Competitive

Middle School Principal, Lawrence Public Schools
www.dharris@lawrence.k12.ny.us. Reply By: 4/28/06
 Enr: 3,411. \$Competitive

Coordinator of Literacy (Grades K-8), Middletown City SD
ekaplan@ecsdn.org. Reply By: ASAP Enr: 7,000
 \$Competitive

High School House Principal, Middletown City SD
ekaplan@ecsdn.org. Reply By: ASAP Enr: 7,000
 \$Competitive

High School Principal, Monticello CSD
epcasey@monticelloschools.net. Reply By: ASAP Enr: 3,600
 \$Competitive

Executive High School Principal, Oswego City SD
personnel@oswego.org. Reply By: 4/3/06 Enr: 4,719
 \$Competitive

HS Dean of Students/Attendance Officer, Pine Bush CSD
sbutler@pb.oubooces.org. Reply By: 5/3/06 Enr: 1,987
 \$Competitive

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Other NYS Administrative Positions

(Contact District For Further Information)

Asst. Superintendent for Human Resources, Baldwinsville
wmckee@bville.org. Reply By: 3/31/06 Enr: 6,000
 Commensurate w/ experience

High School Principal, Bedford CSD
 Reply By: ASAP: N/A

Asst. Supt. for Educational Services, Chatham CSD
www.olasjob.org/capital. Reply By: 3/31/06 Enr: 1,480
 \$Competitive

Assistant Director of Children's Services, Clarkstown
jobs@rocklandarc.org. Reply By: ASAP Enr: N/A
 \$Negotiable

Other NYS Administrative Positions *cont.*

Principal, Randolph Academy UFSD
jjhogan25@yahoo.com. Reply By: 3/24/06 Enr: 200
Up to \$75,000 based on experience.

Dir. for Information Technology, Saratoga Springs City SD
Reply By: 3/29/06 Enr: 7,000
\$65 - 85,000

Int. Dir. of PE and Athletics, Scotia-Glenville CSD
sswartz@sgcsd.net. Reply By: ASAP Enr: 3,000
\$ Competitive

Deputy Supt. for Curr/Inst., Shenendehowa CSD
colgdian@shenet.org. Reply By: 3/31/06 Enr: 9,600
\$120-127,500

Assistant Professor, SUNY New Paltz
geed@newpaltz.edu. Reply By: ASAP Enr: N/A

Asst. Supt. for Curr/ Inst., Tonawanda City SD
pmichaelsen@tona.wnyric.org. Reply By: 5/5/06
Enr: 2,200
\$85-110,000

Asst. Super. for Pupil Services and Human Res., Valley CSD
personnel@vcasd.oubores.org. Reply By: ASAP Enr: 5,200
\$105-115,000

North High School Principal, Williamsville CSD
rsmith@williamsvillek12.org. Reply By: 4/28/06
Enr: 1,550. \$96,500

Principal K-12, Worcester CSD
seloverj@worcestercs.org. Reply By: 3/24/06 Enr: 460
\$65,000

Retirements

Jan Volpe Red Hook, 2/28/06
Frank Delucca Pawling, 6/30/06
Ann J. Jaeger Minerva, 6/30/06

Chief School Officer Appointments

Bruce Martin Red Hook, 2/01/06
Was Business Administrator in district
Tim Farrell Minerva, 7/1/06
Was Principal in district
Sally Rojek Boradalin-Perth, 3/01/06
Was Assistant Superintendent in district

State News Continued from page 3

Senate would add new tiers, giving all districts more aid through formulas incorporating wealth measures, a regional cost adjustment, and a poverty factor.

The Senate plan also includes a pledge that total appropriations for school aid will rise by \$5.2 billion by 2010-11 and \$2 billion will be dedicated to sound basic education aid. Formulas are not offered to allocate those sums, however.

Conclusion

The Council has repeatedly warned that 2006 presents an unusual mix of promise and threat – sizable and timely state aid potentially offset by damaging legislation. Both materialized in the budget plans advanced by the Legislature. The one house budgets are a bigger threat this year. As the lame duck Governor’s attention appears to shift away from the state and its long term needs and to strategies that may score with national conservative

audiences, he seems less likely to stop politically attractive, but potentially destructive initiatives.

Superintendents are the opinion leaders on education in every community across the state. We must now raise our voices to repulse threats that could permanently undermine the schools we lead. Education leaders and allies need to remind politicians of the successes that schools deliver for children every day, the progress being made in improving results for all students, and the place of education as the cornerstone in a bright future for all New Yorkers.

Complacency is exactly what the large aid increase is intended to buy and it is a temptation that must be thrown aside. The Council will be calling on members and friends of public education to drive these messages home with state legislators. Right now, that is as important to the future of the schools you lead as anything you can do within those schools.

CALENDAR

2006

Superintendents Academy Programs

Instructional Leadership I

March 24 Erie 1 BOCES
April 7 OCM & LI
April 13 Albany

Aspiring Superintendents Program

April 27 Rochester and LI
April 28 Albany &
Southern Westchester BOCES

Dimensions of Leadership (Symbolic)

May 5 Albany, Erie 1 BOCES, OCM and LI

NYSCOSS Events Calendar

Executive Committee Meeting

May 18 Albany

House of Delegates Meeting

May 18 Albany

Commissioner's Advisory Council

May 19 Regents Room, SED, Albany

NYSCOSS Spring Conference

March 31 Holiday Inn, Albany

NYSCOSS Fall Conference

September 24-26 Saratoga Springs