

Let's Talk  
What do You Think About  
ARRA  
Reauthorizing ESEA

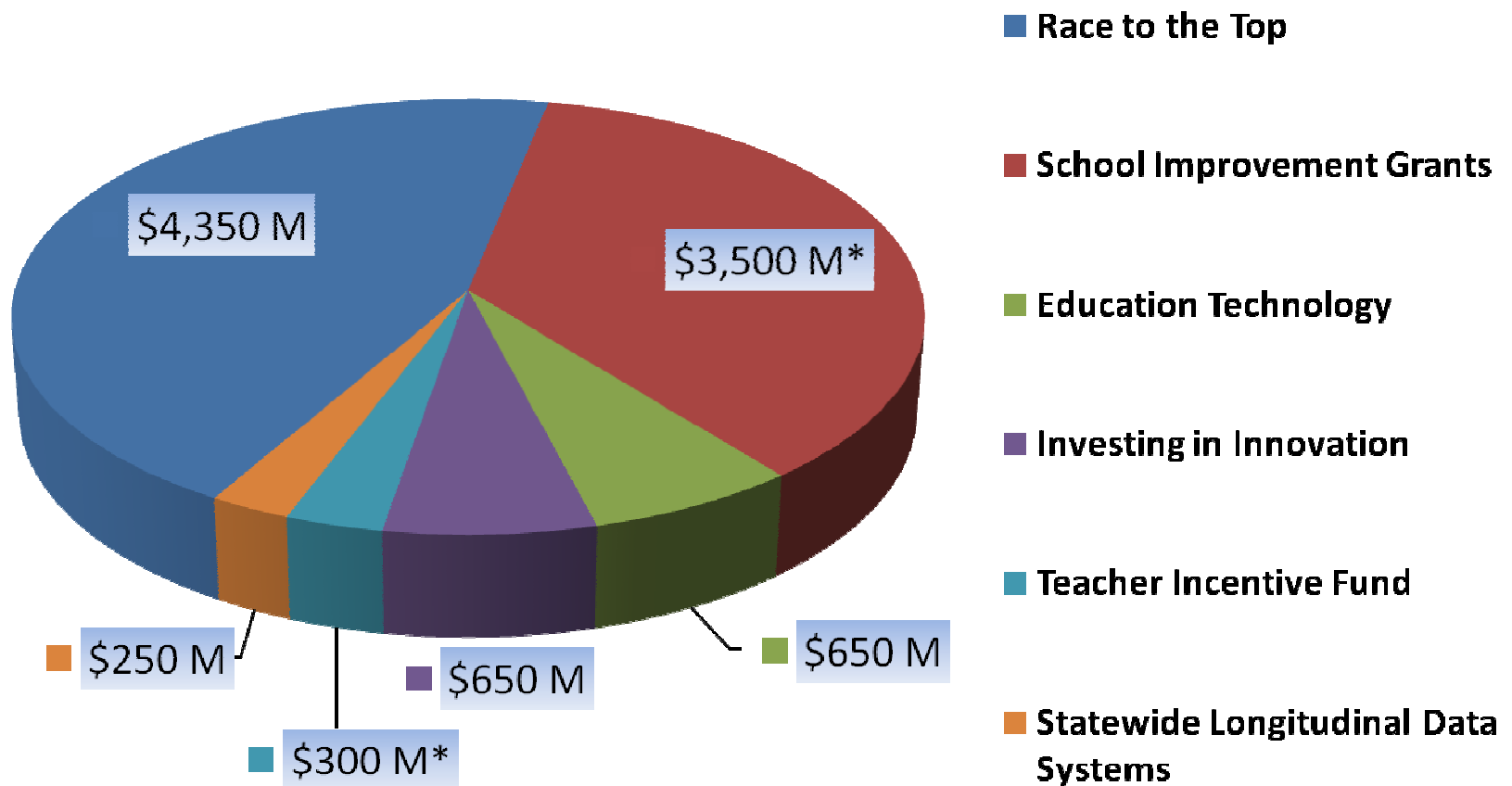
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## FY 2010 Budget

- Final Education Funding Passed at the Last Moment.
  - \$1.2 billion overall increase for education, 1.8% increase
  - Restores the \$1.5 billion cut to Title I proposed by President Obama.
  - Level funds IDEA, reducing the federal contribution to 17%
  - Cut in Education Technology down to \$100 million.
  - Elimination of Safe and Drug Free Formula Funding.
  - \$215 million increase for new literacy programming.
  - \$35 million increase for after-school programs.
  - \$40 million increase for Charter Schools.
  - REAP received a \$1.5 million increase.

# ARRA Race to the Top and Other Grants \$9.7 Billion



\*Includes regular FY 09 appropriations

# Potential RTTT Funding by State

- **CATEGORY 1** - \$350-700 million  
California, Texas, New York, Florida

**CATEGORY 2** - \$200-400 million  
Illinois, Pennsylvania, Ohio, Georgia,  
Michigan, North Carolina, New Jersey

**CATEGORY 3** - \$150-250 million  
Virginia, Arizona, Indiana,  
Washington, Tennessee,  
Massachusetts, Missouri, Maryland,  
Wisconsin

- **CATEGORY 4** - \$60-175 million  
Minnesota, Colorado, Alabama,  
Louisiana, South Carolina, Puerto  
Rico, Kentucky, Oklahoma, Oregon,  
Connecticut, Utah, Mississippi, Iowa,  
Arkansas, Kansas, Nevada

**CATEGORY 5** - \$20-75 million  
New Mexico, Nebraska, Idaho, West  
Virginia, New Hampshire, Maine,  
Hawaii, Rhode Island, Montana,  
Delaware, South Dakota, Alaska,  
North Dakota, Vermont, Wyoming,  
District of Columbia

- *USED developed non-binding budget ranges for each state, to be used as blueprints to guide states as they think through their budgets. The categories were developed by ranking every state according to its share of the national population of children ages 5-17, and identifying the natural breaks.*

# Application Priorities for RTTT

1. **Absolute Priority** – Comprehensive Approach to Education Reform
  2. **Competitive Preference Priority** – Emphasis on Science, Technology, Education and Math (15 point potential boost).
  3. **Invitational Priority** - Innovations for Improving Early Learning Outcomes
  4. **Invitational Priority** – Expansion and Adaptation of Statewide Longitudinal Data Systems
  5. **Invitational Priority** – P-20 Coordination, Vertical and Horizontal Alignment
  6. **Invitational Priority** – School-level Conditions for Reform, Innovation and Learning
- MOU's with participating districts required
  - States will be judged on their application score based on a potential 485 points.
  - Department of Education is looking for massive reforms not just tweaks.

# Innovation Fund

- **\$650 million** available through competitive grants to school districts and non-profits (including higher education) through winter and spring windows
- Grants will be given out in three tiers:
  - Development Grants - for new programs.
    - Two phase application: first round, then invitational for the second round.
    - Must have reasonable hypothesis.
  - Validation Grants - for current programs that need to build a research base or expand organizational capacity.
    - Must have moderate research evidence.
  - Scale Up Grants - to scale up current proven programs
    - Must have strong research evidence.

# Innovation Fund

- Must meet one of first four priorities:
  - Innovations that Support Effective Teachers and School Leaders
  - Innovations that Improve the Use of Data
  - Innovations that Complement the Implementation of High Standards and High-Quality Assessments
  - Innovations that Turn Around Persistently Low-Performing Schools
- Applicants will be given a higher rating if they also include one of the following:
  - Innovations for Improving Early Learning Outcomes
  - Innovations that Support College Access and Success
  - Innovations to Address the Unique Learning Needs of Students with Disabilities and Limited English Proficient Students
  - Innovations that Serve Schools in Rural School Districts

# Innovation Fund

- Applications will focus on:
  - **Impact & Design:** How many students will your innovation impact?
  - **Research:** Looking for quality and relevant evidence for practices that will scale up.
  - **Local Match:** Required 20% local match, preferably from philanthropic sources. Can be considered an in-kind contribution.
  - **Evaluation:** Must set up an independent evaluation.
  - **Strategy & Capacity to Scale:** If successful could the applicant expand this program?
  - **Sustainability:** limited funding window, how will program continue?

# ***SIG***

## ***Guidance is pretty prescriptive***

- SIG - School improvement Grants \$3.5 billion for school turnarounds
  - Aimed at the 5000 lowest scoring schools-5%
  - Three tiers of eligibility – 1. The lowest scoring 5% of all Title I schools in punishment stages, 2. Equally low scoring middle and high schools that do not get Title I funding, 3. the rest of the schools in punishment stages

# ***Federal Leverage Re: State and Local Decisions***

- ***SIG Grants*** -Four turnaround models
  - **Restart Model** -Turn the school into a charter school or over to a private educational company & fire the principal
  - **Turnaround Model**- Fire the principal and at least 50% of the teachers and implement changes
  - **Closure Model** - Close the school and disperse students to higher scoring schools & fire the principal
  - **Transformational Model** - Transform the school through PD, use of data, alignment and proven practices & fire the principal

# *Why is reauthorization taking so long?*

*There is no consensus on how to proceed*

- **Reform = 's** Charter schools/Privatization
- **Reform = 's** National standards and tests/Common core of standards and uniform assessments, & performance pay
- **Reform = 's** Vouchers, charters and virtual schools
- **Reform = 's** returning authority over all critical processes to states
- **Transformation = 's** Professional development, support for new teachers, better assessments, curriculum aligned to standards & vertically aligned assessments

# ESEA: Why Major Change is Needed

## NCLB - Examples of Criticisms:

- The method it uses to assess school performance
- The assessment used to determine success and failure are weak indicators
- The assessments are not useful to teachers to guide instruction
- The actions to be taken when a school or school district is viewed as failing
- The focus on punishment not incentives
- Failure to recognize the services needs/learning goals of the whole child

# Forty Eight States Join Common Core State Standards Initiative

- NGA Center, CCSSO Convene State-led Process to Develop Common English-language arts and Mathematics Standards
- By signing on to the Common Core State Standards Initiative, governors and state commissioners of education across the country are committing to joining a state-led process to develop a common core of state standards in English-language arts and mathematics for grades K-12.

# Common Core Standards

- Increased Congressional support for common core (not national) standards.
  - Partnership also with Achieve, ACT and the College Board.
  - States may choose to include additional standards beyond the common core as long as the common core represents at least 85 percent of the state's standards in English language arts and mathematics.
- What if Congress or the Administration requires adoption of common core in order to receive Title I?
  - Still unclear what Congress sees as their role in this.

# Administration's Six Goals for ESEA

- Raise the Bar, Close the Gap
- Tight on Goals, Loose on Means
- Fostering Equity, Opportunity and Reform
- Recognize, Reward and Replicate Success
- Develop a Culture of Innovation and Excellence (*Charter schools*)
- Optimize Investment (*Is this code for moving to competitive grants?*)

# Other important administration considerations

- Re-Envisioning the Federal Role in Education
  - Are the conditions in place for reform at the state level? *(Is this code for performance pay tied to test scores & more Charters & EMO's?)*
  - Improve coordination within the Department and between federal agencies *(Leading to Community or full service schools?)*
  - Are all of the current programs working effectively or can they combine programs to maximize investment? *(Combine - is that consolidation in a new box?)*

# Other important administration considerations

- Carry Forth the Four Assurances of ARRA
  - Equitable distribution of teachers and school leaders
  - Improving the quality and use of data
  - Improving standards and assessments
  - Improving struggling schools

# Other important administration considerations

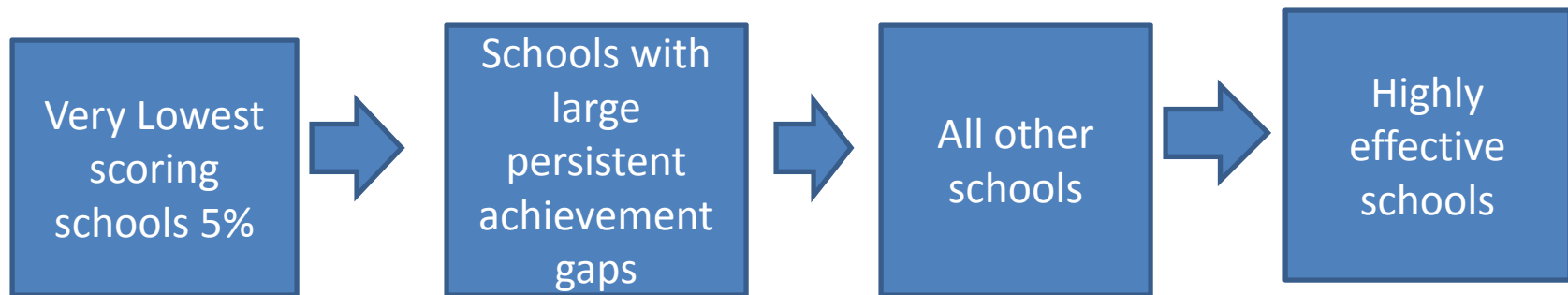
- Successful, Safe and Healthy Kids
  - Shared responsibility for student success (*Is this code for community schools or comprehensive services?*)
  - School climate
  - Safe schools
  - How can Department of Education link to other federal agencies?

# Other important administration considerations

- 21<sup>st</sup> Century Learning
  - Graduate students college and career ready
  - Literacy
  - STEM
  - Comprehensive curriculum (*Trying to avoid narrowing the curriculum to tested subjects?*)

# The administration's accountability classifications

- This may change but this was the plan on 12/18/09
- Different interventions or supports for each type of school



# Administration's proposed metric 12/18/09

- *Progress of one grade in one school year* rather than AYP determined by dividing the starting point into 12 steps from 2002 to 2014 where all students are proficient
- Still requires making a judgment based on test scores
- But measures change (growth) from one point in time to another point in time rather than status at a moment in time

# ESEA and New Players in Congress

- Senator Harkin (Iowa) has been named the new chairman of the Senate HELP Committee
  - Lots of new members on the committee
  - Enormous staff turnover plus Harkin must staff up.
- Representative Kline (R-MN) was named the new lead Republican on the House Committee.
  - Wasn't in Congress for NCLB
  - Not sure about the federal role in education.
- Enormous turnover in democratic staffers and 2010 Mid-Year Elections
- The reality? Reauthorization will be difficult to complete this Congress but a lot of progress will occur next year.

# How You Can Make a Difference

- **Talk to your House members or their staff**
- **New Yorkers on Education and Labor Committee**
- **Carolyn McCarthy** (NY-04)
- **Timothy H. Bishop** (NY-01)
- **Yvette Clarke** (NY-11)
  
- **Talk to your Senators or their staff**